



NORTHAM PRIMARY SCHOOL

WE STRIVE FOR EXCELLENCE

An Independent Public School



Annual Report

2024

Principal's Message



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It is with great pleasure that I present the 2024 Northam Primary School Annual Report. This report provides a comprehensive overview of student progress and achievement, school priorities and targets, and our commitment to responsible financial management. Through an exploration of the year's highlights, achievements, and challenges, this document offers valuable insight into what makes Northam Primary School a vibrant, welcoming, and dynamic learning community.

As the local school of choice, Northam Primary School continues to foster a culture of high expectations, inclusivity, and continuous improvement. Our unwavering focus on student success, staff collaboration, and community engagement ensures that we are not only meeting the needs of our students today but also preparing them for the opportunities of tomorrow.

I would like to take this opportunity to acknowledge the previous leadership team for their dedication and contributions to our school. In particular, I extend my sincere gratitude to Mr. Mark Donaldson, who served as Principal from 2020. Under his leadership, the school experienced significant growth and positive change, leaving a lasting impact on students, staff, and the broader school community. We wish him every success in his new role at Armadale Primary School and in his future endeavours.

During Term 3 of 2024, as the appointment process for a permanent principal was underway, Mrs. Cynthia Donaldson stepped into the role of Acting Principal, providing stability and leadership during this transitional period. I extend my heartfelt thanks for her commitment and service to the school during this time.

With the appointment of a permanent Principal at the beginning of Term 4, 2024, the school entered a new phase of strategic focus and direction. A key priority has been fostering a strong, reflective school culture, with an emphasis on professional growth, collaboration, and instructional consistency. Through evidence-based decision-making, data analysis, and stakeholder feedback, we have deliberately embedded opportunities for staff to learn from one another, strengthen their teaching practices, and enhance student outcomes.

As we reflect on the year that was, I look forward to continuing our journey of improvement and excellence in education. Northam Primary School remains committed to providing a nurturing and stimulating learning environment where every child can thrive.

For further information about our school, please visit www.det.wa.edu.au and search for Northam Primary School under Schools Online. Additional details can also be found on the Northam Primary School website or by contacting the school administration.

Thank you for your continued support and partnership in making Northam Primary School a place of learning, growth, and opportunity.

Jess Munro

Principal, February 2025

School Board Chair Report

2024 was a huge year for Northam Primary School and the School Board. After numerous meetings, briefings, and presentations to panels in 2023, Northam Primary School commenced the 2024 school year as an 'Independent Public School'. The School Board is very proud of Northam Primary School staff, students, and the whole school community for achieving this milestone and looks forward to an exciting future ahead for our school community.

As a school, I believe we should be proud of the high standard of work and quality education that Northam Primary School provides and I wish to acknowledge and thank the entire school staff and the whole school community encouraging and supporting our students. Many school events were held during the year that were thoroughly enjoyed and well supported by our students, staff, and whole school community. These included: Swimming Carnival; Athletics Carnival; Cross Country; Mothers/Fathers Day Breakfasts; NAIDOC Week; ANZAC Service; Remembrance Day; and Harmony Day.

The P & C provided amazing and nutritional food to our students through the canteen, exciting events like the Colour Fun Run, and they have also provided the school with funds to purchase some awesome new library shelving amongst other great initiatives. The volunteers within the P & C have freely given their time to support our school and its students, and I personally would like to thank them all for their contributions throughout the year and wish the next committee all the very best for the coming year.

We also said goodbye to some familiar faces within the staff and welcomed new staff who jumped into their roles with great enthusiasm, including our new substantive Principal Mrs Jess Munro. We have seen improvements in our academic results and culture amongst the students, which is a true reflection of the hard work put in by all of the staff within the school and by the students.

Congratulations to all of our Year 6's who have transitioned off to their next adventure at Secondary School. The Year 6 Camp, Graduation, and End of Year Concert were great events for these students to remember their final year of Primary School. We wish them all the very best for their future endeavours and hope they will look back fondly on their time at Northam Primary School.

Finally, it has been my pleasure to serve as Chairperson on the School Board for this past year, and I have enjoyed watching the school develop and evolve during that time. Thank you to all the members of the school council who willingly gave their time to attend regular meetings and respond to emails. With plans for continued improvement in 2024 and beyond, I look forward to the further strengthening our links between the Northam Primary School and the wider community.

Joe Manning

School Board Chair



P & C President's Report

Wow! What a year we have had in the P&C and around the school in 2024.

We have had some fantastic fundraising events this year, including but not limited to our annual mothers and Father's Day raffles and stall, those fantastic calendars, the coin challenge race, but by far Term 4 was the most action packed!

The long-awaited Colour Run was a lot of fun and a huge effort from the members of the P&C and the local businesses who sponsored the event.

We have donated to the school over \$10,000 of items including Litpro funding, School book awards and with the help of a grant from CBH, the amazing new library shelves you will find in the library!

I honestly couldn't have done it without each member of the P&C who have done massive work for the events we held. But most of all, without the parents/carers and children of the school none of this would be worthwhile. I am very proud to be representing such a great P&C and school.

Liz Osborne

P&C President



Student Information

Student numbers (as at 2024, Semester 2)

Student Number	(FTE)
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Primary	Kin	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Full Time	(20)	25	34	49	35	48	47	46	304
Part Time	40								

Note: The Kin Full Time student figure represents the Full Time Equivalent of the Part Time students

	Kin	PPR	Pri	Sec	Total
Male	21	16	137		174
Female	19	9	122		150
Total	40	25	259		324

	Kin	PPR	Pri	Sec	Total
Aboriginal	9	4	45		58
Non-Aboriginal	31	21	214		266
Total	40	25	259		324

Student enrolments have continued to grow in 2024, a trend expected to persist in 2025 as Northam Primary School strengthens its reputation as the school of choice within our expanding local community. Notably, the number of Aboriginal students has also increased, further enriching the diversity of our school population.

The Department of Education's Focus 2025 highlights the importance of fostering culturally safe and engaging learning environments that celebrate the strengths of Aboriginal students while providing meaningful pathways for success both within and beyond school. Northam Primary School remains committed to inclusivity and cultural responsiveness, with our revitalised Cultural Responsiveness Team leading ongoing reflection, awareness, and growth across our school community.

Attendance

In 2024, overall attendance at Northam Primary School was slightly lower than that of similar schools and WA public schools. However, a closer analysis of Semester 1 and 2 data reveals a positive trend, with an increase in regular attendance, a decline in indicated and moderate attendance categories,

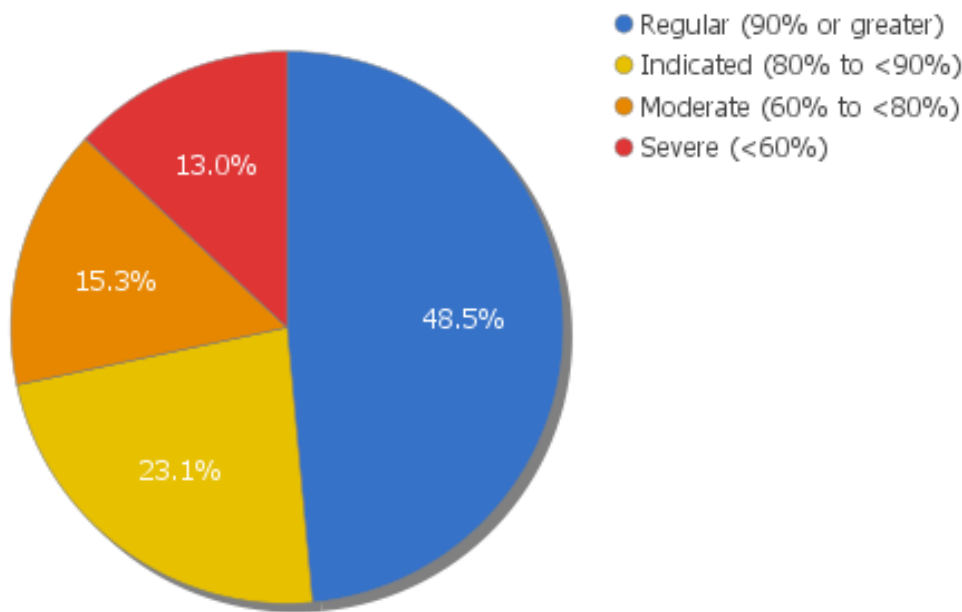
and minimal change in severe attendance.

In 2025, the school will undertake a review of its Attendance Policy to deepen our understanding of absence patterns and implement contextually relevant, evidence-based strategies to support improved attendance outcomes.

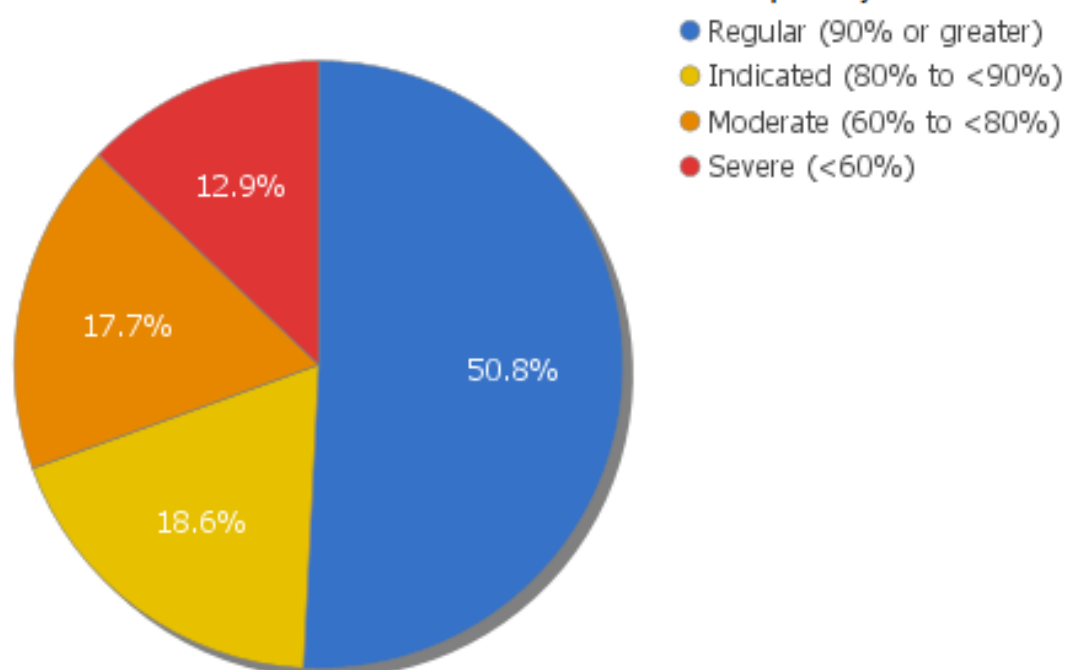
Attendance Overall Primary

	Non-Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2022	87.3%	86%	88.3%	69.5%	69.9%	69.5%	84.3%	83.9%	86.6%
2023	89.7%	88.1%	90.3%	77.9%	74.1%	74.3%	87.9%	86.4%	88.9%
2024	87.2%	88.9%	91%	69.6%	75.6%	74.3%	84.1%	87.1%	89.4%

Attendance Profile 2024 Semester 1 Compulsory



Attendance Profile 2024 Semester 2 Compulsory



Student Achievement

NAPLAN Overview Reading

Percentage of students in each Proficiency Level

Proficiency Level	NAPLAN Score Range	Year 3 Reading					
		School		Like Schools		WA Public Schools	
		2023	2024	2023	2024	2023	2024
Exceeding	481 and above	4%	3%	4%	9%	16%	16%
Strong	368 - 480	46%	50%	43%	39%	45%	44%
Developing	282 - 367	33%	30%	30%	26%	24%	22%
NAS	281 and below	17%	17%	23%	26%	14%	16%

Percentage of students in each Proficiency Level

Proficiency Level	NAPLAN Score Range	Year 5 Reading					
		School		Like Schools		WA Public Schools	
		2023	2024	2023	2024	2023	2024
Exceeding	555 and above	11%	3%	7%	11%	18%	17%
Strong	448 - 554	66%	51%	51%	41%	51%	48%
Developing	377 - 447	16%	22%	26%	26%	18%	21%
NAS	376 and below	8%	24%	16%	21%	11%	13%

2024 Results

Compared to like schools, there is a low percentage of Year 3 students in the proficiency band needs additional support. This is encouraging. There is a considerable percentage of students in the strong proficiency band. There is not a huge difference in the percentage of Year 3 students in the exceeding band when compared to like schools. Increasing the percentage of students in this band remains a focus for improvement.

In Year 5, the percentage of students in the exceeding band is lower that that of like schools and last year’s cohort. A larger percentage of students is in the needs additional support band, especially compared to the 2023 cohort, although still comparable to like schools. Increasing the percentage of students in this band remains a focus for improvement.

Recommendations and Focus for 2025

- Reading remains a priority with the emphasis on lifting performance and progress of students to continue in 2025.
- Staff are supported through opportunities to be coached in the school’s instructional pedagogy, as well as specific Reading instructional strategies.
- Professional learning process introduced in staff meetings and school development days to support understanding and application of the teaching and learning cycle. The professional learning will align with high impact and evidence informed teaching strategies whilst targeting areas for improvement identified in data analysis, such as comprehension.
- The NPS Literacy Block is implemented with rigor in every classroom.
- Continue with the Letters and Sounds Intervention Group in lower primary.
- Explore options for intervention in uppers years.

Writing

Percentage of students in each Proficiency Level

Proficiency Level	NAPLAN Score Range	Year 3 Writing					
		School		Like Schools		WA Public Schools	
		2023	2024	2023	2024	2023	2024
Exceeding	503 and above	8%	10%	2%	3%	9%	7%
Strong	370 - 502	67%	67%	56%	58%	65%	66%
Developing	296 - 369	17%	10%	24%	25%	14%	17%
NAS	295 and below	8%	13%	17%	15%	10%	9%

Percentage of students in each Proficiency Level

Proficiency Level	NAPLAN Score Range	Year 5 Writing					
		School		Like Schools		WA Public Schools	
		2023	2024	2023	2024	2023	2024
Exceeding	570 and above	5%	6%	4%	5%	10%	9%
Strong	455 - 569	53%	44%	45%	49%	54%	53%
Developing	385 - 454	26%	31%	31%	26%	22%	25%
NAS	384 and below	16%	19%	20%	20%	12%	11%

2024 Results

Year 3 results overall are encouraging, with a higher percentage of NPS students in the exceeding and strong bands when compared to like schools. In Year 5, NPS results were similar to like schools.

Recommendations and Focus for 2025

- Continue with whole school approach to teaching writing using Talk 4 Writing.
- Staff are supported through opportunities to be coached in the school's instructional pedagogy, as well as specific Writing instructional strategies.
- Professional learning process introduced in staff meetings and school development days to support understanding and application of the teaching and learning cycle. The professional learning will align with high impact and evidence informed teaching strategies whilst targeting areas for improvement identified in data analysis, such as grammar and punctuation focus.
- The NPS Literacy Block is implemented with rigor in every classroom.
- Continue with the Letters and Sounds Intervention Group in lower primary.

Spelling

Percentage of students in each Proficiency Level

Proficiency Level	NAPLAN Score Range	Year 3 Spelling					
		School		Like Schools		WA Public Schools	
		2023	2024	2023	2024	2023	2024
Exceeding	489 and above	17%	7%	8%	9%	15%	14%
Strong	380 - 488	33%	41%	33%	38%	42%	44%
Developing	294 - 379	42%	41%	35%	33%	28%	27%
NAS	293 and below	8%	10%	24%	20%	13%	14%

Percentage of students in each Proficiency Level

Proficiency Level	NAPLAN Score Range	Year 5 Spelling					
		School		Like Schools		WA Public Schools	
		2023	2024	2023	2024	2023	2024
Exceeding	553 and above	24%	16%	12%	13%	20%	19%
Strong	451 - 552	37%	43%	44%	44%	48%	46%
Developing	378 - 450	24%	24%	28%	25%	20%	21%
NAS	377 and below	16%	16%	16%	18%	11%	11%

2024 Results

Year 3 results show percentages of students in exceeding and strong proficiencies similar to like schools. Compared to 2023, the percentage of students in the exceeding proficiency is lower. A future focus will be to move students in strong to exceeding.

Year 5 results are comparable with like school achievement. A concern is the reduction in percentage of students in exceeding proficiency compared to the 2023 cohort.

Recommendations and Focus for 2025

- Further strengthen the Letters and Sounds phonics program in PP-Year 2.
- Continue to embed the Heggerty program in K-2.
- Continue to provide earlier intervention for those identified as at risk through the Letters and Sounds assessment process.

Grammar

Percentage of students in each Proficiency Level

Proficiency Level	NAPLAN Score Range	Year 3 Grammar & Punctuation					
		School		Like Schools		WA Public Schools	
		2023	2024	2023	2024	2023	2024
Exceeding	523 and above	4%	3%	2%	4%	8%	9%
Strong	404 - 522	17%	31%	32%	33%	42%	40%
Developing	312 - 403	46%	34%	36%	33%	30%	28%
NAS	311 and below	33%	31%	30%	30%	18%	21%

Percentage of students in each Proficiency Level

Proficiency Level	NAPLAN Score Range	Year 5 Grammar & Punctuation					
		School		Like Schools		WA Public Schools	
		2023	2024	2023	2024	2023	2024
Exceeding	582 and above	5%	0%	4%	8%	13%	12%
Strong	470 - 581	45%	38%	42%	39%	46%	48%
Developing	397 - 469	32%	41%	33%	30%	26%	24%
NAS	396 and below	18%	22%	21%	23%	14%	14%

2024 Results

Year 3 student achievement is comparable with like schools. Encouraging to see, is the increase in percentage of students in the strong proficiency when comparing the 2024 and 2023 cohorts. Year 5 achievement is comparable with like schools, however, 0% of students in exceeding proficiency is of concern.

Recommendations and Focus for 2025

- Staff are supported through opportunities to be coached in the school's instructional pedagogy, as well as specific Grammar & Punctuation instructional strategies.
- Professional learning process introduced in staff meetings and school development days to support understanding and application of the teaching and learning cycle. The professional learning will align with high impact and evidence informed teaching strategies whilst targeting areas for improvement identified in data analysis, such as grammar and punctuation focus.
- The NPS Literacy Block is implemented with rigor in every classroom.
- Literacy Committee to investigate a whole school approach to teaching Grammar and Punctuation.

Numeracy

Percentage of students in each Proficiency Level

Proficiency Level	NAPLAN Score Range	Year 3 Numeracy					
		School		Like Schools		WA Public Schools	
		2023	2024	2023	2024	2023	2024
Exceeding	493 and above	4%	3%	4%	4%	11%	8%
Strong	378 - 492	42%	41%	42%	43%	50%	50%
Developing	311 - 377	29%	38%	29%	31%	24%	27%
NAS	310 and below	25%	17%	25%	21%	14%	13%

Percentage of students in each Proficiency Level

Proficiency Level	NAPLAN Score Range	Year 5 Numeracy					
		School		Like Schools		WA Public Schools	
		2023	2024	2023	2024	2023	2024
Exceeding	577 and above	0%	0%	5%	3%	11%	11%
Strong	451 - 576	50%	38%	45%	48%	53%	53%
Developing	386 - 450	37%	35%	30%	28%	23%	23%
NAS	385 and below	13%	27%	20%	21%	12%	12%

2024 Results

Year 3 results are comparable with like schools. Providing opportunities for students to achieve their potential and move into higher proficiency levels will be a focus moving forward. Year 5 achievement shows a concerning increase in the percentage of students in needs additional support, and a decrease in percentage of students in the strong proficiency when compared with the 2023 cohort.

Recommendations and Focus for 2025

- The revised Numeracy Block is implemented with rigor in every classroom.
- Mathematical Proficiencies feature in every Numeracy Block (Understanding, Fluency, Problem Solving and Reasoning).
- Math Mastery (Years 2-6) as a basis for formative assessment and to clarify ('debug') mental math misunderstandings.
- Target fluency and automaticity through daily reviews and mental math instruction. Utilise Top Ten Maths, Ochre and Shaping Minds as resources to ensure low variance, WA Curriculum coverage and differentiation across classes K-6.
- More capable students are extended at every opportunity, to reach their full potential.
- On-Entry Assessment to be explicitly utilised to target student needs in Pre-Primary.
- Review the whole school approach to teaching Mathematics to ensure programs fit the needs of our context.

School Community Snapshots

Harmony Day

Harmony Week celebrates our diversity and brings together Australians from all different backgrounds.

It's about inclusiveness, respect and a sense of belonging for everyone. It was amazing to see so many classes involved in Harmony Day activities in 2024, including a lovely lunch together on the oval.



ANZAC Day

We extend our sincere thanks to our School Captains, Mikayla Willmot and Joshua Beard, for their outstanding leadership in conducting our ANZAC Day Service. They spoke with clarity and confidence, demonstrating exceptional leadership throughout.

We also acknowledge our student leaders for their valuable contributions, which enriched the service and helped make it a meaningful occasion for our school community.





P & C Colour Run

A big thank you to our P&C for organising the Colour Splash Colour Run! It was a fantastic day, filled with fun, laughter, and vibrant colours. Our students had a wonderful time, and we raised significant funds for the school. Of course, the highlight for many was seeing Mr Southwell and Mrs Munro slimed!





Mother's Day Celebration

It was wonderful to see so many mothers, grandmothers, fathers, and grandfathers joining us for our Mother's Day Breakfast. The joy on our students' faces reflected how proud they were to share this special occasion with their loved ones.

A heartfelt thank you to our dedicated staff for their hard work in preparing and serving breakfast, with special appreciation for those who coordinated the event and ensured its success. A particular thank you goes to the fathers who arrived at 6:45 am to cook bacon and eggs—your efforts were truly invaluable.

We also extend our gratitude to our committed P&C for organising the Mother's Day stall and raffles. Their time and effort in selecting, wrapping, and selling gifts provided every student with the opportunity to choose something special for their mother. Thank you to the P&C for your ongoing dedication and support of our school community.





Winter Carnival

Our Year 5 and 6 students participated in the Inter School Winter Carnival. We had teams in the Netball, soccer and AFL, all of which gave their very best in representing NPS with pride. Most importantly they all had fun. Our AFL team won the shield!

Year 4-6 Swimming Carnival

Our Year 4-6 Swimming Carnival was a fantastic day and one in which all the students did their very best for their factions. Congratulations to Djer Djer (Blue) Faction who won the carnival yet again and to each of our individual medal winners.

Cross Country

Our school Cross Country was a great success. The day turned out to be a great day with every student running their hardest and doing their personal best. In the end it was a close competition with the winning faction being Noorn (Gold) Faction. A huge congratulations to all our champion and runner up champions for each year level. Thank you to Mr Robson for his outstanding organisation and to all our parent helpers on the day. Also, thank you to the families who were able to make it on the day, your support is appreciated by the students.



Inter School Cross Country

Fantastic effort by all our Inter School Cross Country team that competed on Monday 26th June 2023. They did us proud by running as hard as they could. We finished second. Congratulations to the students who won Champion Boy/ Girl or Runner Up Champion Boy/Girl, you should feel super proud of yourself. Thank you to Mr Robson and the parent helpers for their efforts in helping on the day.

West Coast Fever – Wheatbelt/Goldfields Primary School Cup

On Thursday 22nd June we had two NPS team compete within the West Coast Fever Wheatbelt/Goldfields Primary School Netball competition, a mixed Year 3/4 team and a mixed Year 5/6 team. Both of our teams performed amazingly on the day with the Year 3/4 team winning. Year 5/6 team made the grand final. The students demonstrated amazing sportsmanship whilst at the same time giving their best to win. I want to thank parent volunteers for their support team for willingly giving their time to enter the team into the competition and coaching them. Also, a huge thank you to Mr Robson for all his work in ensuring our teams were able to compete.

NAIDOC Week 2024

In 2024, the NAIDOC theme was **“Keep the Fire Burning! Blak, Loud and Proud.”** At Northam Primary School, we made sure our celebrations were both culturally appropriate and meaningful by using the planning resources from Common Ground, an Aboriginal-owned organisation, to guide our teaching from Kindy to Year 6. In classrooms, students explored the meaning behind *“Keeping the Fire Burning”*,

learning how Aboriginal and Torres Strait Islander cultures have been passed down through generations—and how we can all play a role in keeping this knowledge alive. One of the highlights of the week was our Traditional Indigenous Games day, having guests from The Institute of Indigenous Wellbeing and Sport come to school for the day. The students absolutely loved getting involved, having fun, and experiencing the rich traditions of Indigenous sports firsthand!



School Athletics Carnival

Our Athletics Carnival week was a fantastic showcase of determination, sportsmanship, and school spirit. The festivities began with the Jumps and Throws events on the school oval, where students demonstrated skill, perseverance, and their personal best efforts. Congratulations to all those who placed in the top four of their year groups—a tremendous achievement!

The excitement continued on Friday with our School Faction Carnival, where every student gave their all in both competition and camaraderie. It was truly inspiring to witness the unwavering support and encouragement students showed one another, regardless of faction. Congratulations to our individual champions, runners-up, and, of course, to Noorn (Gold) Faction for their hard-earned victory. Their win may have been unexpected, but their pride and team spirit were undeniable.

A heartfelt thank you to the parents who volunteered at both the Jumps and Throws event and the Sports Carnival. These events simply wouldn't be possible without your support, and we deeply appreciate your time and effort. To all the families who attended, your encouragement from the sidelines added to the energy and excitement of the day—we hope you enjoyed it as much as the students did!

A special acknowledgment to Mr. Robson for his exceptional work in preparing the students, ensuring the smooth organisation of the carnival, and fostering a culture of participation and enthusiasm. Thank you also to our dedicated staff for their efforts in training students, assisting with event logistics, and contributing in countless ways both leading up to and during the carnival.

A huge shout-out to our P&C and volunteers for running the sausage sizzle, which was a highlight for many students. Lastly, a special thank you to our four Faction Captains, whose leadership, dedication, and encouragement were instrumental in making this event such a success. We are incredibly proud of the way they embraced their roles this year.

Well done to everyone involved—it was a fantastic week of sport, teamwork, and celebration!

Inter School Athletics Carnival

The Inter-School Athletics Carnival was a fantastic event. We extend our sincere gratitude to the students who represented Northam Primary School with pride and determination. Congratulations to those who achieved the titles of Champion Boy or Girl and Runner-Up Champion Boy or Girl – your hard work and dedication were truly commendable.

Securing second place overall was a tremendous achievement, reflecting the collective effort and spirit of our school community. We sincerely thank the parent volunteers and staff whose support was invaluable throughout the day. A special acknowledgment goes to Mr. Robson for his outstanding commitment to preparing and guiding our school team, whose efforts led to an exceptional performance.

Father's Day Breakfast

What a wonderful morning we shared at the Father's Day Breakfast! It was heartwarming to see so many dads, granddads, mums, and grandmothers (nannas) join us to celebrate this special occasion. Walking around and witnessing the joy on the students' faces as they spent time with their families over breakfast was truly a highlight of the day for me.

A sincere thank you to all our staff for their dedication in making the event run smoothly. A special mention goes to those who took the lead in organizing and coordinating the breakfast—your efforts are deeply appreciated. We are also grateful to the volunteers who arrived early at 6:45 a.m. to cook eggs and bacon, ensuring everyone had a delicious start to the day.

Our thanks also go to our P&C for their fantastic Father's Day stall and raffle. It was wonderful to see the excitement of our students as they picked out special gifts for their dads or significant others. We recognize the many hours of work that go into making such an event a success—sourcing donations, wrapping gifts, and setting up and packing away the stall. The time and energy our P&C members devote to these efforts truly makes a difference.

To our P&C President and her team, we extend a heartfelt thank you from the entire school community. Your contributions are invaluable, and we are grateful for everything you do to make events like this one memorable and meaningful.



Book Week

Book Week was a vibrant celebration of literature, creativity, and imagination! A huge thank you to our amazing students and parents for the incredible effort put into the Book Parade costumes. Our students were filled with excitement and enthusiasm, thoroughly enjoying the parade and the opportunity to showcase their literary-inspired outfits.

We also extend our gratitude to our staff, who embraced the spirit of the event by dressing up and ensuring the students had a fantastic time. Teachers went above and beyond, decorating their classroom doors in a true celebration of literacy.

A special mention to our P&C for organising the annual Book Fair, which once again proved to be a tremendous success. Our students had a great time exploring the selection of books and other items, and it was clear they enjoyed every moment. We are deeply grateful to the P&C volunteers who gave their time to open the Book Fair each morning and afternoon, making it accessible for all our families.

Thank you to everyone who contributed to making Book Week such a memorable and enjoyable event for our school community!



Year 6 Camp

In Term 2, our Year 6 students embarked on an unforgettable school camp, where they embraced new challenges, strengthened friendships, and created lasting memories. From exhilarating outdoor activities to team-building experiences, the camp provided opportunities for personal growth, resilience, and plenty of fun.

By all accounts, the students had an incredible time—many even wished they could do it all over again! The photos later in this newsletter will undoubtedly capture the energy, excitement, and joy of their adventure.

A heartfelt thank you to our dedicated teachers for their commitment to making this camp a success. Your time, effort, and enthusiasm ensured our students had an enriching and memorable experience over the four days.

Kindy Orientation for 2025

Our two-day Kindy orientation was a resounding success, with a fantastic turnout of parents and children eager to begin their journey at Northam Primary School. The sessions were thoughtfully designed to provide a warm and welcoming introduction to school life, featuring engaging activities that allowed our newest students to explore their learning environment, connect with their teachers and education assistants, and start building friendships.

It was heartwarming to see their excitement and curiosity as they took their first steps into this new chapter. We look forward to welcoming them back next year as they officially begin their schooling adventure.

Kindy Concerts

This term, our Kindy A and B classes captivated audiences with their delightful concerts, showcasing the joy and enthusiasm of our youngest learners. These performances were not only entertaining but also a heartwarming celebration of their growth and confidence in their first year of schooling.

A sincere thank you to our dedicated Kindy staff for their effort in coordinating these wonderful events, and to our families for your support and encouragement. Your presence made these concerts even more special for our young performers.

Student Council

In Semester 2, 2024, Northam Primary School proudly introduced its first-ever group of student councillors, marking an important step in fostering student leadership and voice within our school community. With a focus on enhancing our outdoor play areas, the councillors engaged in a collaborative process—gathering ideas, voting on priorities, and developing a plan to bring student-driven initiatives to life.

A group of approximately 15 children in school uniforms are gathered around a large white table. They are all looking towards the camera and smiling. On the table, there are several trays of food, including what looks like fried chicken or fish, and several small boxes of drinks. A woman, likely a teacher, is also present, smiling and looking at the camera. The setting appears to be a classroom or a school hall.



End of Year Concert

This year's Wild West-themed End of Year Concert was a vibrant celebration of talent, creativity, and community spirit. From the enthusiastic student performances to the much-anticipated staff dance (rest assured, we won't be leaving our day jobs anytime soon!), the evening was filled with memorable moments. A special congratulations to those who received class awards and to our newly appointed 2025 student leaders.

Held at the Northam Recreation Precinct, this year's concert benefited from an indoor setting and an earlier start time, both of which contributed to a seamless and enjoyable event. The positive feedback from parents and families was a testament to its success. I extend my sincere appreciation to everyone who played a role in organizing and coordinating the evening—your hard work and dedication ensured everything ran smoothly.

A heartfelt thank you goes to our generous donors who contributed book awards, as well as to our invited guests for joining us on this special occasion. A particular acknowledgment to our P&C, whose generous donation of \$1,500 for class book awards made a significant impact—we truly could not do it without your support.

The students wholeheartedly embraced their moment to shine, delivering incredible performances from our youngest Kindy students to our Year 6 graduates in their final act. It was wonderful to see their excitement, confidence, and camaraderie, as they cheered each other on and lit up the stage. The effort put into costumes was outstanding—well done, parents, for helping bring each performance to life!

A special mention goes to Joshua Beard and Mikayla Willmot, who did an exceptional job as MCs for the evening. Their professionalism and enthusiasm have made them outstanding ambassadors for Northam Primary School throughout the year.

Once again, congratulations to all our students for their incredible performances, and thank you to our families for your unwavering support. Your collective efforts made this a truly special event for our school community.

Year 6 Graduation

Graduation is a significant milestone, symbolizing the culmination of our Year 6 students' primary school journey and the beginning of an exciting new chapter. This week, we came together to celebrate their achievements, reflect on their growth, and commend their resilience and dedication. As they transition to high school, we encourage them to embrace new opportunities with confidence and curiosity. To our graduates: take pride in how far you've come and look forward with enthusiasm to the many possibilities that lie ahead.



Guard of Honour

The final day of the school year was marked by a poignant and heartfelt farewell to our Year 6 students. As they walked through the Guard of Honour, a new tradition introduced last year, the entire school community came together to celebrate their journey and wish them success in the next stage of their education. This bittersweet moment highlighted the strong connections they have formed at Northam Primary School and the bright futures that await them.



Financial Summary

Northam Primary School operates a One Line Budget. The majority of the Student Centered Funding received is assigned to staff salaries, with the remainder going towards our Cash Budget supporting our schools' priorities programs, replacement and upgrading of resources, furniture and fittings, and general maintenance throughout our school. The cash budget carried the school through 2024 enabling support of our education programs, replacement and upgrading of resources, various furniture and fittings and building works through the school. The verified One Line Budget as at 31 December 2024 is below.

ONE LINE BUDGET - Dec 2024 (Verified Dec Cash)

	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash):	227,819	227,819
Carry Forward (Salary):	149,393	149,393

INCOME

Student-Centred Funding (including Transfers & Adjustments):	3,886,285	3,886,285
Locally Raised Funds:	178,934	180,033
Total Funds:	4,442,430	4,443,529

EXPENDITURE

Salaries:	3,270,215	3,270,215
Goods and Services (Cash):	790,283	535,676
Total Expenditure:	4,060,498	3,805,892

VARIANCE:	381,932	637,637
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