



**NORTHAM
PRIMARY SCHOOL**
WE STRIVE FOR EXCELLENCE

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Northam Primary School School Report 2022



School Report 2022

The 2022 Annual Report outlines what we have achieved in our programs, how well we are going and what we need to focus on next to continually improve the educational programs and services to students in our community. This report also provides an account and some assurance about the way resources have been used to provide the very best quality teaching and learning environments for your children.

OUR VISION:

Our vision at Northam Primary School is "We strive for excellence". This coupled with our Moral Purpose of "Providing a high quality education that fosters a love of learning and empowers students to succeed". It is what we use to measure our level of success against.

Northam PS prides itself on our behaviour expectations of, Respect, Responsibility, Persevere and Care. Parents are encouraged to be active participants in their child's schooling. We know the importance of students' physical, emotional and social wellbeing on student achievement, happiness and success at school and we work hard to nurture and develop this. Northam Primary' School has a whole school focus on sustainability, which drives an integrated curriculum across the school. Our programs are enhanced through collaboration with associated professionals including school support staff, a school psychologist and community volunteers. Specialist programs in Physical Education, Performing Arts and Noongar Language (Years 3-6) are part of the students' learning program. Technology is a feature of the school, comprising of a school wide network, interactive whiteboards in every classroom and iPads and laptops for Teacher and Student use.

The school has continued its journey of embracing our local Indigenous culture and we are implementing a range of strategies to include the teaching and valuing of our local Indigenous culture in all classrooms. We work closely with our community and value their opinions and feedback.



Principal's Message

It my delight to present you with the Northam Primary School 2022 Annual Report. This report gives parents and other members of the community a clear sense of how students in the school are progressing and what is being done to maximise student achievement. We are extremely proud of our school; the staff have worked very hard throughout the year to implement strategies to improve the educational outcomes for our students. A strong focus on literacy and numeracy has continued to drive our efforts in lifting the educational standards at the school. We have continued our focused on improving our social behaviours within the school and have seen a great deal of change occurring throughout 2022.

The embedding of our explicit teaching of phonics within Early Childhood maintained our focused priority during 2022, along with implementing a more phonological approach towards our Years 3-6 spelling approach. These programs have provided our students with a baseline to draw on for decoding skills leading to a greater improvement in their reading, along with their comprehension and grammar skills. We strengthened our reading instruction through the embedding of the Literacy Pro program from Years 2-6 and using the data that program provides on each individual student to target their specific needs through a case management approach. We also maintained our rigorous approach towards the teaching of writing through our whole school Talk For Writing program.

We saw some great progress being made and I look forward to seeing further progress as we embed these practices during 2023.

On the Numeracy side we continued to make the transition to our whole school TopTen mathematics program. This program has continued to engage students in the within mathematics lessons. We also further developed a whole school Numeracy block, explicit instructional lesson design and detailed scope and sequence documents. I am confident that the change made to the teaching of Mathematics will result in positive progress across the next 12 months.



Northam Primary School highly values working together with the parents and wider community to support student learning and this remained our focus throughout 2022. Despite the many challenges that we faced as a school and community with the continued presences of Covid-19 it was fantastic that we as a school were able to complete the full year of face-to-face teaching and learning.

I would like to thank staff, students, School Council, P&C and all parents and families for their ongoing effort and support in making 2022 a very successful year for Northam Primary School.

Mark Donaldson
Principal

2022 School Council Chair Report

Whilst 2022 was filled with numerous challenges, there was some incredible learning and achievements at Northam Primary School. Whilst COVID still provided many restrictions in Term 1, the school endured these and had many accomplishments for the year.

As a school, I believe we should be proud of the high standard of work and quality education that Northam Primary School provides and I wish to acknowledge and thank the entire school staff and the whole school community encouraging and supporting our students. Many school events were held during the year that were thoroughly enjoyed and well supported by our students, staff, and whole school community. These included: Athletics Carnival; Cross Country; Mothers/Fathers Day Breakfasts; ANZAC Service; Remembrance Day; and Harmony Day.

The school's journey in further recognising our country's First Nations people, is very evident in its whole school embraced Reconciliation and NAIDOC Week events. The addition of the new 'Yarning Circle' complements the school's excellent Noongar language program and adds another great outdoor learning space. I commend the Year 6 Faction Captains for proposing the idea of changing our faction names from colours to represent our local Aboriginal community through renaming the factions with the Noongar name for a local native animal. Two of our Faction Captains made a superb presentation to the School Council outlining their proposal. After much discussion we supported our students and commencing in 2023 the factions will all have a new name and emblem.

The P & C provided amazing and nutritional food to our students through the canteen, exciting events such as the Colour Lapathon and they have also provided the school with funds to purchase a variety of learning resources with the biggest funding being the purchase of the Literacy Pro student subscriptions and short reads. The volunteers within the P & C have freely given their time to support our school and its students, and I personally would like to thank them all for their contributions throughout the year and wish the next committee all the very best for the coming year.

We also said goodbye to some familiar faces within the staff and welcomed new staff who jumped into their roles with great enthusiasm. We have seen improvements in our academic results and culture amongst the students, which is a true reflection of the hard work put in by all of the staff within the school and by the students.

Congratulations to all of our Year 6's who have transitioned off to their next adventure at Secondary School. The Year 6 Camp, Graduation, and End of Year Concert were great events for these students to remember their final year of Primary School. We wish them all the very best for their future endeavours and hope they will look back fondly on their time at Northam Primary School.

Finally, it has been my pleasure to serve as Chairperson on the School Council for this past year, and I have enjoyed watching the school develop and evolve during that time. Thank you to all the members of the school council who willingly gave their time to attend regular meetings and respond to emails. With plans for continued improvement in 2023 and beyond, I look forward to the further strengthening our links between the Northam Primary School and the wider community.

Joe Manning
School Council Chair



Northam Primary School P&C Presidents Report 2022

Well 2022... We did it!!! The most memorable moments of 2022 include sliming of Mr Donaldson at our colour run, sausage sizzle at the sports carnival & the Penny War that really was a war of the classrooms.

Our fundraising activities included;

- Easter Raffle, Auction, and guess jars.
- Subway Day for Sports Carnivals
- Mother's Day Stall & Raffle
- Father's Day Stall & Raffle
- Penny War
- Free Dress Days – PJ Day, Spooky Day
- Colour Run lapathon
- 12 Days of Christmas online raffle

Donations went out to

- Year 6 Camp
- Short-reads
- End of Year concert award books
- Bookfair best dressed awards

We raised a massive amount of over \$15,000 Thank you to the 2022 committee for all the hard work put in to achieve everything we did. Everyone played a part in it no matter how big or small. I'm grateful to be a part of a fantastic school and P&C.

Here's to a new committee, I wish you all the best and ill see you around

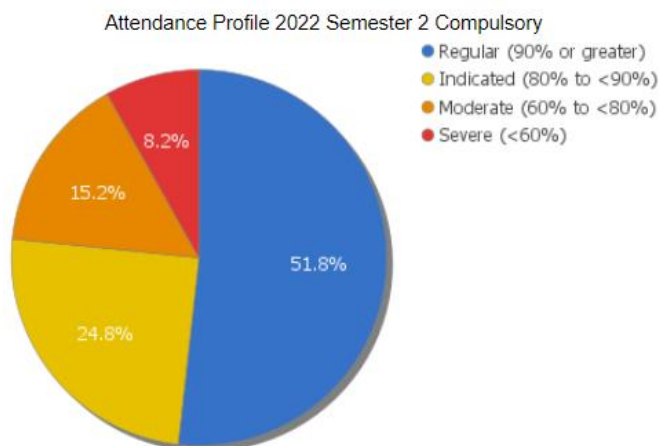
Elizabeth Osborne
Northam Primary School P&C



School Performance 2022

ATTENDANCE DATA

During 2022 we were faced with a range of issues based on the ongoing impacts of Covid-19. Whilst our regular attendance was down it was largely due to our families being very diligent around illness and choosing to keep their child home to ensure the wellbeing of other students. We also had the extra aspect of families being able to enjoy a holiday due to the restrictions around Covid-19 borders being lifted, hence a number of families too the opportunity to visit relatives from other states and countries for the first time in a couple of years. These reasons are all understood, however, moving forward into 2023 we need to focus our attention on ensuring all of our students become regular attenders. We will increase our level of focus on those students who are not attending school on a regular basis and work with those families to improve their level of attendance during 2023.



PLANNED RESPONSE

Addressing the overall attendance rate of the school is imperative and we will continue to strive to continually raise the level of regular attendance. To meet this need we will implement a range of strategies throughout 2022. These include:

- Continually focus on educating the community about the need to ensure regular attendance of their children.
- Increase the Attendance team role in managing attendance by broadening our number of Attendance Officers to include both Associate Principals.
- Target the most severe at risk students with individual rewards to improve targeted student's attendance rate.
- Continue to provide attendance certificates for those students who achieve 90% Regular Attendance each term.
- Implement Responsible Parenting Agreements for those students in the Severe and Moderate Attendance categories.

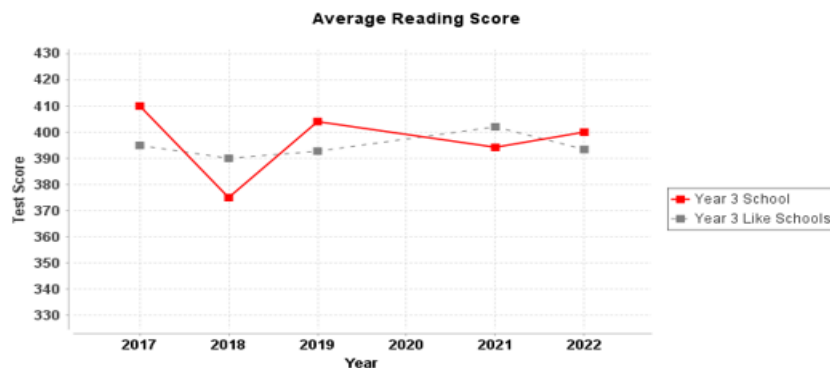
ACADEMIC DATA

The 2022 NAPLAN assessment data indicated a positive upwards trend in majority of the assessment areas for Year 3 and 5. The staff conducted a detailed analysis of the data to determine areas of positive growth and areas that require more focus moving forward. The data and findings are broken down into the five assessed areas of Reading, Writing, Grammar, Spelling and Numeracy. Each area is covered below:

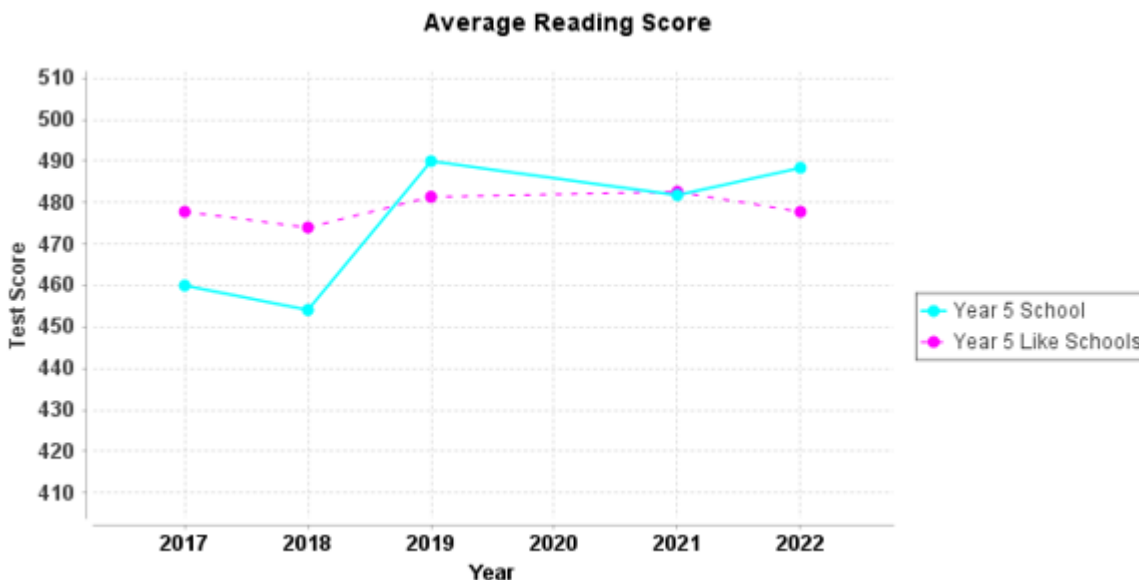
READING

Longitudinal data shows a significant dip in Year 3 Reading results in 2018 followed by an improved result in 2019, the result again dipped in 2021 followed by a slight raise again in 2022. The impact of Covid19 across 2020 – 2022 has been a contributing factor towards the 2021 dip due to the impact Covid 19 had on student attendance throughout that period.

Average Reading Score



Year 5 results showed a similar trend to that of the Year 3 cohort across the same period of time with a dip in 2018, followed by a peak in 2019 with a decline between 2019-2021, however the 2022 result saw our results being above that of like schools.



The **positives** change we have seen within Reading is the upwards trend within both the Year 3 and 5 cohorts.

The **concerns** derived from the data is in the past a raise one year had been followed by a dip the next year.

Planned Response

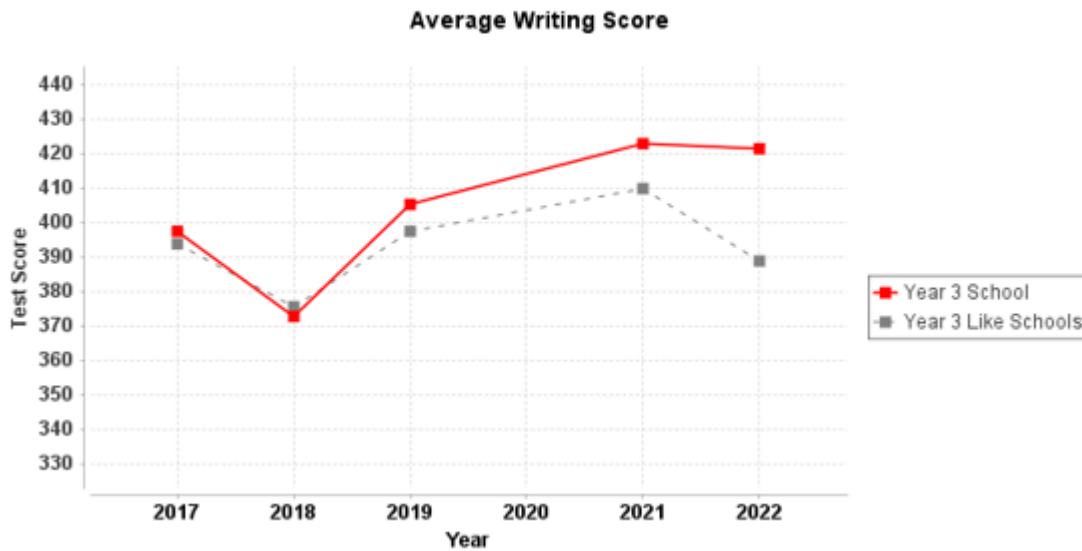
- Maintain a focus on the explicit teaching approach used to teach reading (guided reading) as a whole school approach to reading.
- Review the Literacy scope and sequence documents to further develop the teaching reading across P-6.
- Implement reading moderation practices across the school.
- Build on the successful engagement of students through the Literacy Pro Reading program across Years 2-6 classroom practise, ensuring the data is used to drive and inform classroom planning..
- Maintain a strong focus on the Case Management approach as a whole school strategy to focus on meeting each students reading needs.
- Build on the reading incentive program through attendance at a morning tea with the principal each term for those students achieving the goal set term by term. To include a reading goal for students in PP-Year 1 so they can participate in the incentive program.
- Literacy Leaders to observe and model reading sessions in individual classrooms and provide feedback to teachers on the effectiveness of their guided reading programs.



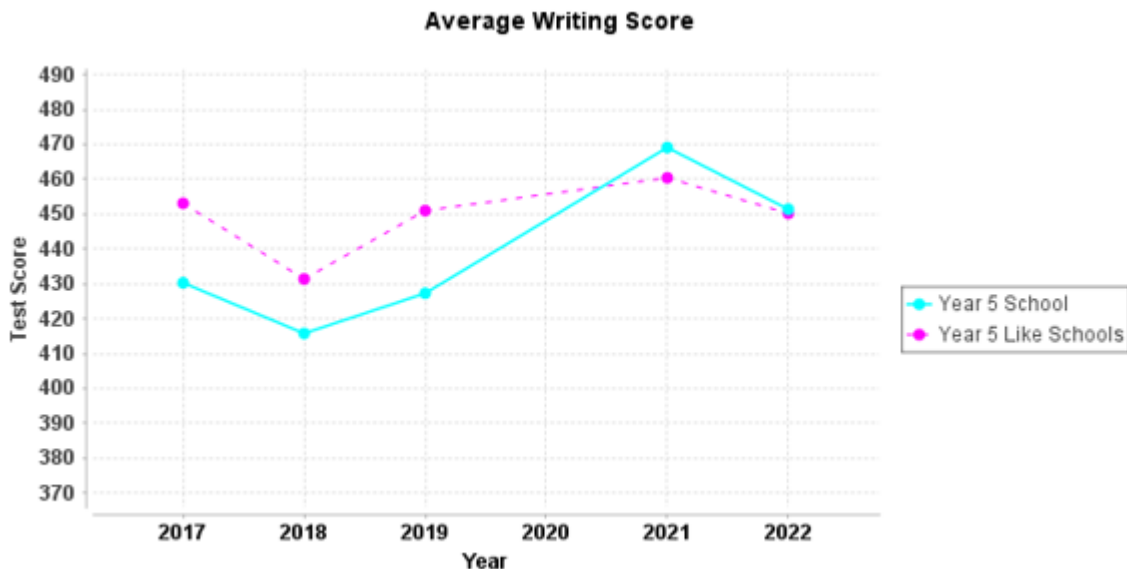
Writing

The Year 3 longitudinal data shows a continued upwards trend between 2019 to 2021, with the result in 2022 leveling out and remaining well above that of like schools.

Average Writing Score



The Year 5 longitudinal data showed a sharp increase between 2019 and 2021 followed by a short dip in 2022. It is important to note that the 2022 Year 5 cohort did not sit the Year 3 Naplan in 2020 due to Covid 19 leading to Naplan being cancelled in 2020. Therefore, there was no previous data to compare student progress against.



The **positives** change we have seen within Writing is the continued strong performance in the Year 3 cohort and the despite the slight dip in the Year 5 cohort they remain equal to that of like schools.

The **concerns** derived from the data is the slight dip in the Year 5 results.

The impact of Covid 19 on the Year 5 cohort will have contributed to the negative impact on student overall performance.



Planned Response

- Maintain a focus on the Literacy scope and sequence documents as a comprehensive planning tool.
- Further refine the Talk 4 Writing aspects of the Literacy Scope and Sequence to continue building on the staff knowledge of the sequences and expectations for each year level.
- Ensure teacher knowledge of new teachers through attendance at the Talk for Write professional learning.
- Continue to embed the explicit teaching of the NAPLAN assessed areas across the year levels.
- Maintain a strong focus the Writing Case Management approach as a whole school strategy to focus on meeting each students writing needs.
- Literacy Leaders to observe writing sessions in individual classrooms and provide feedback to teachers on the effectiveness of their writing sessions.
- Further consolidate writing moderation using the Brightpath tool ensuring the data is used to developed individual writing goals for each student with each student and the teacher in collaboration.

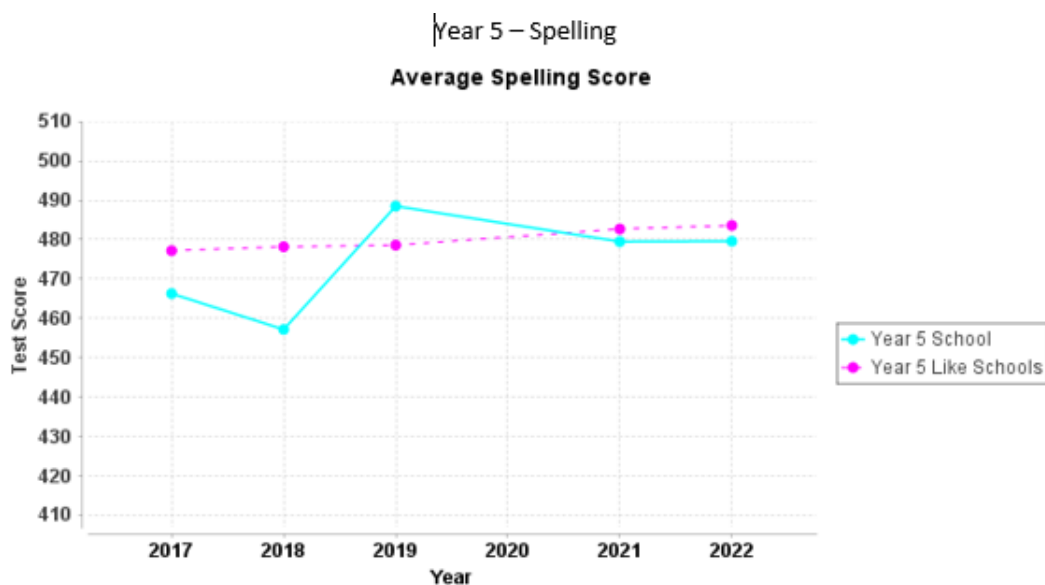


Spelling

The year 3 longitudinal data demonstrates an upwards trend since 2019, this upwards trend has seen the school results being above that of like schools.



The year 5 longitudinal data indicate a steadying across 2021 and 2022 cohorts. The gap between the school and like schools remains similar with the school being 4 points lower than like schools in 2022.



The **positives** we saw within Spelling was the continued upwards trend in the Year 3 cohort and a steadying in the Year 5 cohort.

The **concerns** are based upon the Year 5 cohort and raising their outcomes to be at or above our expected school mean.

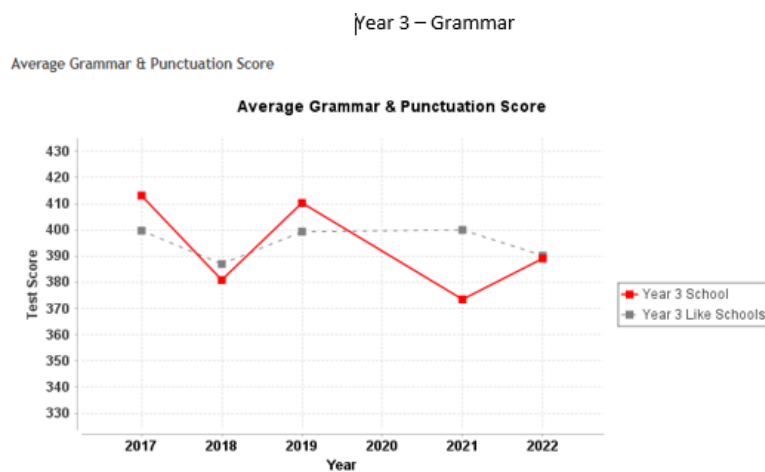
Planned Response

- Strengthen the Letters and Sounds phonics program in PP-Year 2.

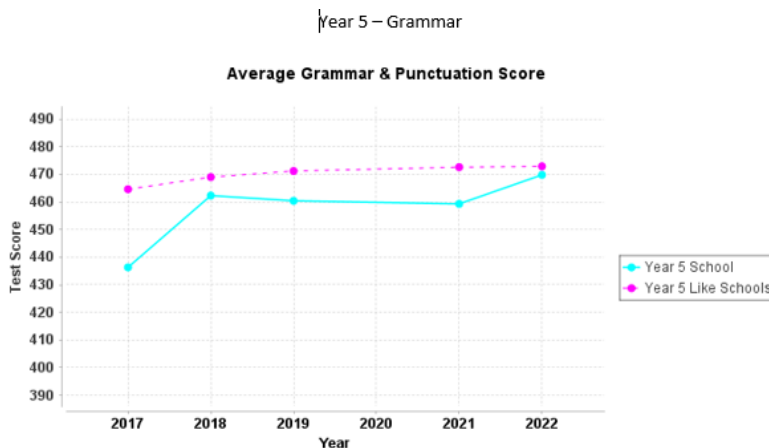
- Continue to embed the Heggarty program in K-2.
- Strengthen the whole school explicit instructional model of phonemic awareness for students in Years 3-6.
- Embed spelling within the Writing Case Management approach.
- Literacy Leaders to observe spelling sessions in each classroom and provide feedback to teachers on their teaching practice.
- Implement targeted withdrawal for students in Year 2 and 3 to provide earlier intervention for those identified as at risk through the Letters and Sounds assessment process..

Grammar

The year 3 longitudinal data indicates a series of peaks and troughs between 2017 to 2022. This resulted in an upwards peak in 2022 bringing the school to be within 1 point of like schools.



The year 5 longitudinal data demonstrates an upwards turn between 2021 and 2022, bring the cohort to within 3 points of like schools.



The **positive** changes we have seen within the data have been the upwards movement in both the Year 3 and 5 cohorts and closing the gap significantly when compared to like schools.

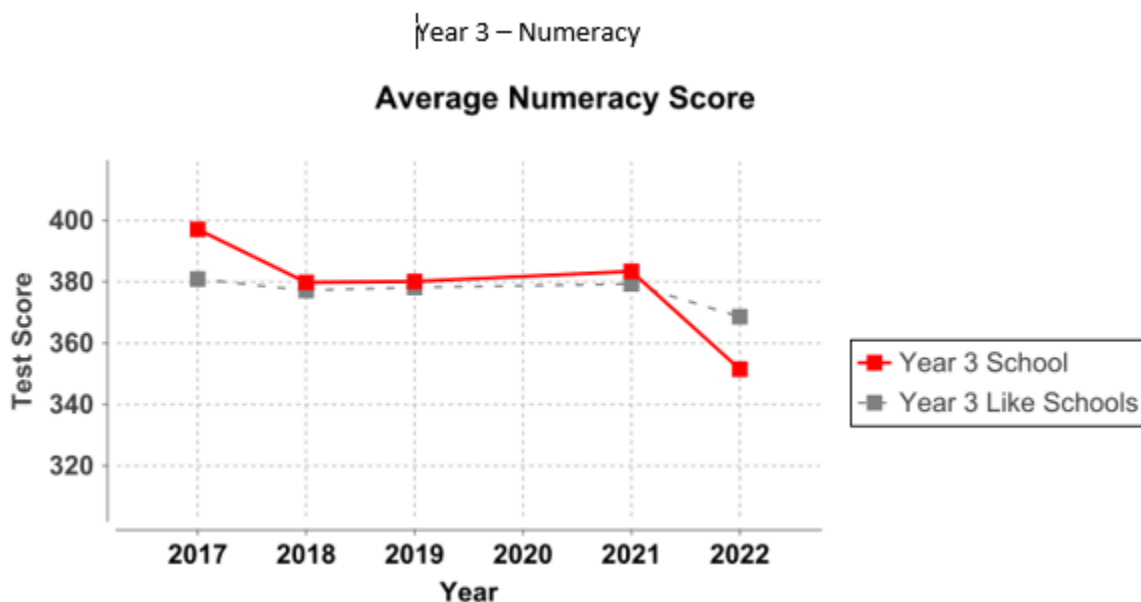
The **concern** is the Year 3 data continues to follow the same pattern of peaks and troughs across that of the past five years.

Planned Response

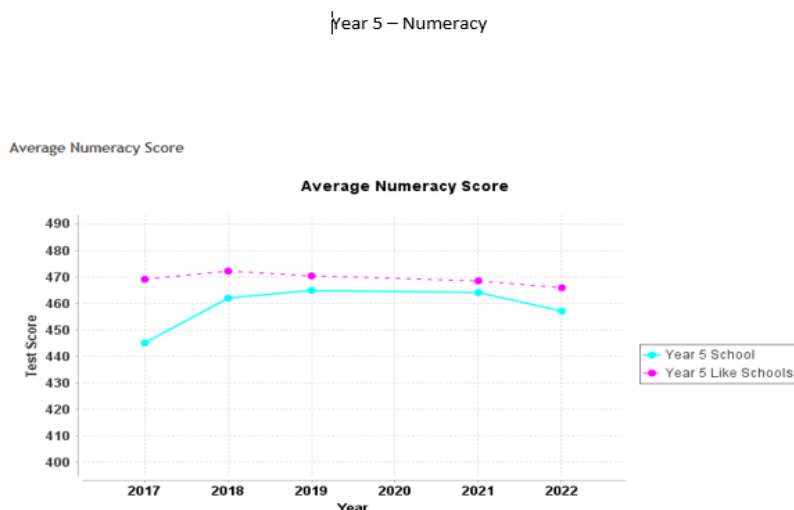
- Continue to maintain a focus on Grammar within the Writing Case Management from P-6.
- Literacy Leaders to observe and model spelling sessions in each classroom and provide feedback to teachers on their teaching practice.
- Ensure the explicit teaching of grammar concepts and skills form a part of the Talk For Writing approach.

Numeracy

The Year 3 Longitudinal data shows a dip of 31 points between 2021 and 2022, which is more than the dip experienced by like schools as is evident within the like schools data.



The year 5 longitudinal demonstrates a dip of 7 points between 2021 and 2022. This is in line with the slight dip experienced in like schools data.



The **positive** changes we have seen within was the Year 5 cohort only having a slight dip when compared to that of the Year 3 cohort.

The **concern** is within the Year 3 cohort and the significant dip that was evident. The staff believe the impact of Covid 19 in 2020 and during 2021 has been a significant contributing factor due to lower than normal student attendance levels over this time period.

Planned Response

- Continue to embed the Top Ten Numeracy program as a whole school approach from P-6.
- Review the whole school scope and sequence documents to be in line with the Top Ten program, ensuring critical concepts are given a higher priority during 2023.
- Continue to embed the Junior Mental Maths and Elementary Mental Maths programs from Year 1-6 as part of the whole school mathematics approach.
- Continue the use of the Acer Comparative Assessment as a means of data collection to inform teaching and learning and ensure teachers use this data to inform classroom planning.
- Further embed the Numeracy Case Management process to ensure teachers are using data to drive student achievement and progress.
- Numeracy Leader to include classroom observations, coaching and modelling effective practice for teachers.
- Numeracy Leader to provide feedback to classroom teachers on their Numeracy sessions.
- Implement Daily reviews within all classrooms that enable the continual review of critical Numeracy concepts on a daily basis to reinforce student understanding.



School Activities

Harmony Day Picnic

Harmony Day is a **celebration of our cultural diversity** – a day of cultural respect for everyone who calls Australia home. Held every year in March, Harmony Day coincides with the United Nations International Day for the Elimination of Racial Discrimination. It was fantastic to see so many of our families come together and share a Harmony Day Picnic with their children. The smiles on all our student's faces certainly showed how much it meant to them for their family to share it with them. I to thank all our families for coming along ,and acknowledge that it is often hard to be able to get time away from your work to participate in events such as these.

Assemblies

Throughout 2022 each of our classrooms conducted a whole school assembly where students got the opportunity to showcase their learning and to perform in front of a large audience. We were so grateful that all our classes got their opportunity to shine.



ANZAC Day Service

We would like to thank Ella Beard (Head Girl), Christian Carmichael (Student Leader) for the outstanding job they did in conducting our ANZAC Day Service. I also acknowledge our student leaders, Alexandra Guilo, Maxwell Jones, Robyn Healy for their contributions along with Danielle Nannup for her contribution to the service. As this was a virtual service it indeed took some setting up and problem solving during the Service. Our thanks to Mr Southwell for his expertise in online streaming, Mr Shaw for setting up and running the PA and music system and to all our students and staff who participated in person or virtually within their classrooms. We also want to acknowledge all our students and staff for the work they did in learning about ANZAC and the amazing work each class had on display. Thanks to all our special guests for attending the Service. We also acknowledge Zane Clements (Head Boy) who unfortunately due to illness was unable to be part of our service, but was instrumental in the lead up to it.



Mother's Day

It was awesome to see so many Mums and Grandmothers, along with Dads and Granddads at our Mother's Day Breakfast. The smiles on our students' faces certainly indicated they were so proud to have their parents/grandparents join them for the breakfast. I would like to thank all the staff for pitching in to prepare the breakfast and for serving on the day. A huge thankyou to the dads (Jo Manning, Jeremy Osborne, Aaron Endersby and Kyle Cornthwaite) that came in at 6:30 am to cook the bacon and eggs, your efforts certainly ensured the success of the event.





Year 4-6 Swimming Carnival

Despite the Covid-19 situation in early 2022 we were fortunate enough to be able to hold our Year 4-6 Swimming Carnival on Wednesday 6th April 2022. It was a fantastic day and one in which all the students did their very best for their factions. Congratulations to Blue Faction who won the carnival and to each of our individual medal winners.

School Cross Country

Well done to all students who participated in the school Cross Country Carnival on Tuesday Week 7, Term 1. The weather turned out to be perfect conditions. The carnival turned out to be a close one, with all factions leading the carnival at least once throughout the day. It went down to the wire, with Red Faction coming out on top as Cross Country champions! Thank you to all the parents and Year 6 leaders for your help on the day. Without your help, the carnival would not have been impossible to complete!

Inter-school Cross Country – West Northam

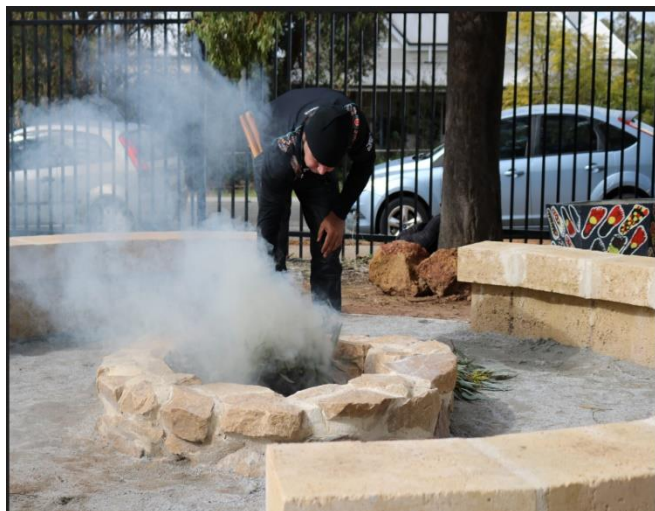
24 students from Year 1 to 6 were given the opportunity to represent Northam Primary School at the N.S.S.A Cross

Country carnival held at West Northam PS. The year 1's and 2's races started off well with majority of our runners finishing in the top 5, but more importantly, Nixon finishing as Year 2 Champion Boy, with Kaizen finished as runner up for the Year 3 boys! Jackson dominated the Year 4 boys race, smashing the Year 4 track record! Sophia and Bailey finished top 2 for the Year 5 girls for the second year running in their age group and Year 6's finished off strong securing a couple points for the team. At the end of the carnival, we finished 2nd overall. All runners that represented on the day should be proud of their efforts and achievement!

NAIDOC Week 2021

The NAIDOC Week activities went extremely well with our students being engaged in a range of activities throughout the week. We were fortunate enough to have the Deadly Sista Girlz from NSHS attend and undertake face painting, bracelet making and storytelling, along with the Clontarf boys who held a football clinic. We thank Mrs Phove Rafferty, Miss Lizzie Stack and the ATSI Committee for the work they put into organising the week. We also thank all the staff for the range of activities they planned and conducted with our students.

As a part of our journey in connecting to our Local Aboriginal Community through a greater awareness of cultural understandings and connections we have had a Yarning Circle built near the basketball courts, and as the entrance into our Six Seasons Garden. We were extremely fortunate to have Mr Jonathon Garlett and Mr Daniel Garlett conduct a Smoking Ceremony to open the Yarning Circle. They spoke about the importance of the Yarning Circle to their culture and how we as a community can embrace this cultural aspect to continue our journey of Reconciliation with our First Nations Peoples. Jonathon and his younger brother Daniel also played some amazing music on their didgeridoo. All of our students, staff and guests embraced the way ahead through walking through the smoke within the Yarning Circle.



School Athletics Carnival

Our carnival week begun on Tuesday, Week 6, Term 3 with the Jumps and Throws taking place on the big oval. They started off with some new talent on the park from the year 1's and 2's in long jump and turbo javelin. The year 3 and 4's had a few surprises with some unexpected students finishing on the podium. In the year 5 and 6's, Gregory showed a huge improvement from last year's carnival and broke the Year 6 boys record. At the end of the Jumps and Throws day, Green faction took the lead heading into Friday's carnival. Thank you to Northam Senior High School and the parents that helped on the day. On Friday, the whole school made their way down to Jubilee Oval for the running and team events. The sun was out and we started off

with the 400m events. The day cleared up in time for the team games and student showcased their skills to the school. The student's skill level in the team games went to another level, which has showed all the hard work practice they've done throughout the term in whole school sport and during their PE classes. The carnival was really close throughout the day with many lead changes, however Red Faction took the bragging rights for the athletics carnival.

Inter-School Athletics Carnival

On Friday, week 9, Term 3, selected students were lucky enough to participate in the N.S.S.A Athletics Carnival at Jubilee Oval. The day started off with the Jumps and Throws events with a few students winning their event. The highlight in the Throws event was the Year 6 Boys Turbo Javelin, where Zane and Gregory finishing 1st and 2nd in their respective event. There were many great achievements for each student in their individual events. After lunch, we won majority of our team games and breaking two of our own records! Congratulations to the students that received runner up and champion boy/girl in their respective year group.



Father's Day Breakfast –What a fantastic morning we had with the Father's Day Breakfast Friday 3rd September. It was so great seeing all our dads, granddads, mums and grandmothers (nannas) attend. The smiles on our students faces say just how much they enjoyed sharing the time with their families. Thank you to all our staff for their contributions towards running the event. A particular thank you to our mums (Liz Osborne, Alison Manning, Samantha Cornthwaite) that came in at 6:30 am to cook the bacon and eggs, your efforts certainly ensured the success of the event, it became quite a contest between these ladies and their husbands as to who cooked the best eggs between them (as the dads had cooked them for Mother's Day).



Book Week

We celebrated Literacy in Week 3 of Term 4. Thank you to our amazing students and parents for the effort put into the students Book Parade costumes. Our students were so excited to participate and truly loved the parade. Thank you also to our staff who also dressed up and ensured the students had a great time.

Our P&C conduct the annual Book Fair which was again an awesome event for the students to be involved in. Without a doubt they enjoyed purchasing books and other items throughout the days it was open. We truly appreciate all our P&C volunteers who gave of their time to open the Book Fair each morning before

school and each afternoon after school.

Year 6 Camp

Our Year 6 Camp was held at Dwellingup School Camp over the period 24-27 May. It was a truly amazing experience for both students and staff. We are proud to see our students engage in activities and experiences that challenged them, allowed them to build teamwork skills, and create memories that will last a long time. The activities included abseiling, rock climbing, orienteering, team building, archery, visit Tree Adventures, and ended our camp with an amazing race. Thank you to our legendary parent helpers for your support, it couldn't have been done without you. Well done to our Year 6's for making camp wonderful.



Year 6 Graduation

Our Year 6 graduating students had their formal graduation ceremony followed by a dinner and dance on Monday 12th December 2022. It was the perfect event to end our Year 6 students primary school years. They looked absolutely amazing on the night and had an awesome time commemorating their final year of primary school. Congratulations to each and every student on graduating. They will move onto high school in 2023 and without a doubt they will be fantastic ambassadors for Northam PS.

We hope our Year 6 Graduates take many memories of their time at Northam Primary School with them and wish them all the very best for high school. You will all be missed here at Northam Primary School.



End Of Year Concert

On Thursday 8th December 2022 we held our End of Year Concert on the stage area outside the Northam Recreation precinct. What a fantastic evening it was, so many awesome performances by our students who demonstrated fantastic behaviour throughout. We congratulate all the individual book award winners on the night. We would like to again acknowledge all those people who played a part in

organising and running the concert, it takes a lot of work and coordination to make it all work as well as it did. The atmosphere and energy from all our students and families really made the evening that bit extra special, seeing so many families sitting on picnic blankets and chairs and listening to the excitement was a highlight.

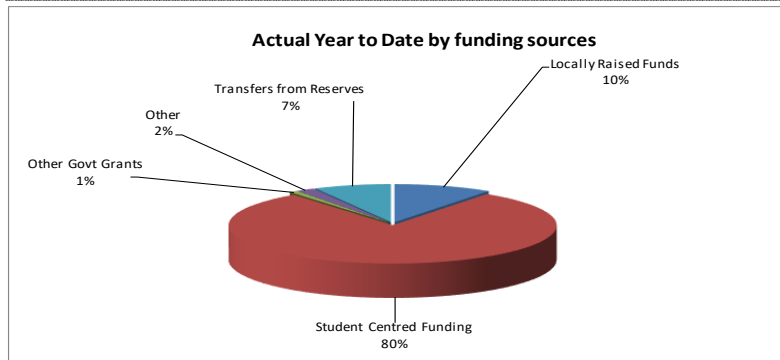
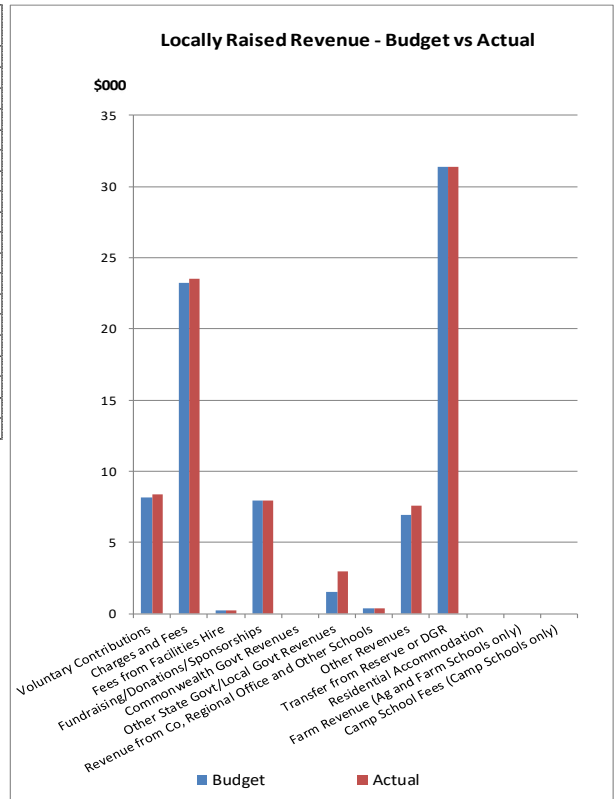
School Resources and Governance

Northam Primary School operates a One Line Budget. The majority of the Student Centered Funding received is assigned to staff salaries, with the remainder going towards our Cash Budget supporting our schools' programs, replacement and upgrading of resources, furniture and fittings, and general maintenance throughout our school.

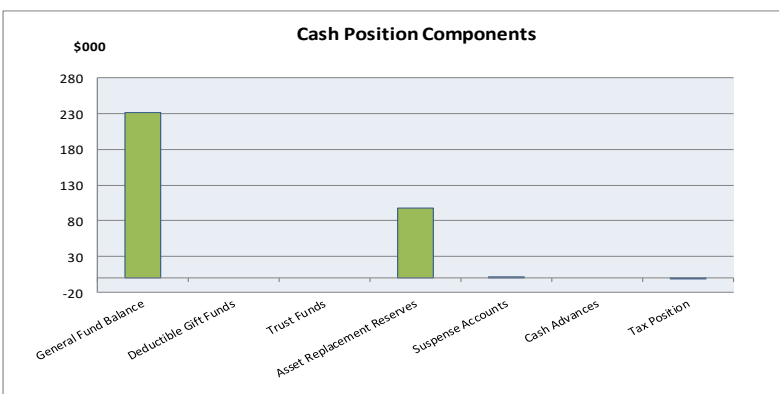
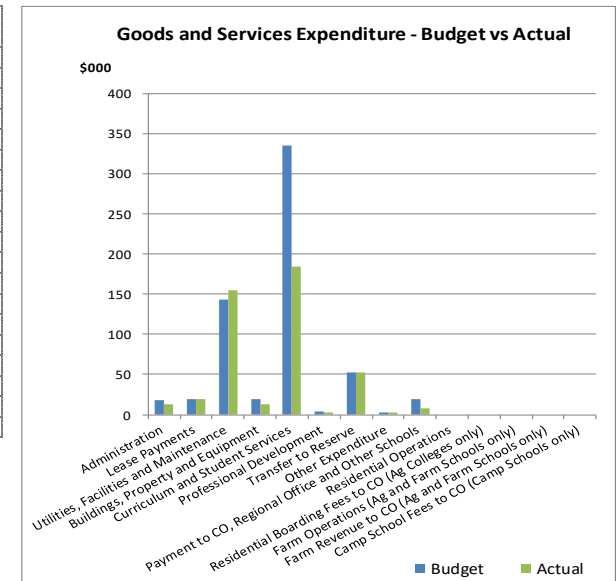
The cash budget carried the school through 2022 enabling support of our schools education programs, replacement and upgrading of resources, various furniture and fittings and building works through the school. The financial accounts for 2022 are attached as annex A.

Northam Primary School
Financial Summary as at
31-December-2022

	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 8,177.00	\$ 8,357.45
2	Charges and Fees	\$ 23,224.55	\$ 23,509.24
3	Fees from Facilities Hire	\$ 227.00	\$ 227.27
4	Fundraising/Donations/Sponsorships	\$ 7,962.00	\$ 7,961.68
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ 1,500.00	\$ 3,000.00
7	Revenue from Co, Regional Office and Other Schools	\$ 343.00	\$ 343.34
8	Other Revenues	\$ 6,932.00	\$ 7,590.96
9	Transfer from Reserve or DGR	\$ 31,379.00	\$ 31,379.00
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 79,744.55	\$ 82,368.94
	Opening Balance	\$ 270,268.00	\$ 270,267.78
	Student Centred Funding	\$ 306,269.00	\$ 328,269.49
	Total Cash Funds Available	\$ 656,281.55	\$ 680,906.21
	Total Salary Allocation	\$ -	\$ -
	Total Funds Available	\$ 656,281.55	\$ 680,906.21



	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 17,874.00	\$ 12,569.91
2	Lease Payments	\$ 19,239.00	\$ 18,792.36
3	Utilities, Facilities and Maintenance	\$ 142,703.00	\$ 155,221.01
4	Buildings, Property and Equipment	\$ 19,356.00	\$ 12,869.97
5	Curriculum and Student Services	\$ 335,568.55	\$ 184,030.02
6	Professional Development	\$ 4,430.00	\$ 2,619.04
7	Transfer to Reserve	\$ 53,000.00	\$ 53,000.00
8	Other Expenditure	\$ 2,852.00	\$ 2,629.16
9	Payment to CO, Regional Office and Other Schools	\$ 19,686.00	\$ 7,807.10
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 614,708.55	\$ 449,538.57
	Total Forecast Salary Expenditure	\$ -	\$ -
	Total Expenditure	\$ 614,708.55	\$ 449,538.57
	Cash Budget Variance	\$ 41,573.00	



Cash Position Components	
Bank Balance	\$ 328,250.40
Made up of:	
1 General Fund Balance	\$ 231,367.64
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 97,309.76
5 Suspense Accounts	\$ 547.00
6 Cash Advances	\$ -
7 Tax Position	\$ (974.00)
Total Bank Balance	\$ 328,250.40