



**NORTHAM
PRIMARY SCHOOL**
WE STRIVE FOR EXCELLENCE

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Northam Primary School School Report 2021



School Report 2021

The Annual Report 2021 outlines what we have achieved in our programs, how well we are going and what we need to focus on next to continually improve the educational programs and services to students in our community. This report also provides an account and some assurance about the way resources have been used to provide the very best quality teaching and learning environments for your children.

OUR VISION:

Our vision at Northam Primary School is "We strive for excellence". This coupled with our Moral Purpose of "Providing a high quality education that fosters a love of learning and empowers students to succeed", is what we use to measure our level of success against.

Northam PS prides itself on our behaviour expectations of, Respect, Responsibility, Persevere and Care. Parents are encouraged to be active participants in their child's schooling. We know the importance of students' physical, emotional and social wellbeing on student achievement, happiness and success at school and we work hard to nurture and develop this. Northam Primary' School has a whole school focus on sustainability, which drives an integrated curriculum across the school. Our programs are enhanced through collaboration with associated professionals including school support staff, a school psychologist and community volunteers. Specialist programs in Physical Education, Science and Language (Years 3-6) are part of the students' learning program. Technology is a feature of the school comprising of a school wide network, interactive whiteboards in every classroom and iPads and laptops for Teacher and Student use.

The school has continued its journey of embracing our local Indigenous culture and we are implementing a range of strategies to include the teaching and valuing of our local Indigenous culture in all classrooms. We work closely with our community and value their opinions and feedback.



Principal's Message

It my delight to present you with the Northam Primary School 2021 Annual Report. This report gives parents and other members of the community a clear sense of how students in the school are progressing and what is being done to maximise student achievement. We are extremely proud of our school; the staff have worked very hard throughout the year to implement strategies to improve the educational outcomes for our students. A strong focus on literacy and numeracy has continued to drive our efforts in lifting the educational standards at the school. We have focused on improving our social behaviours within the school and have seen a great deal of change occurring throughout 2021.

The explicit teaching of phonics within Early Childhood was our highest priority for 2021 and as such we continued to implement the Letters and Sounds phonics program in PP to Year 2. After reviewing our spelling program for our students in Years 3-6 we chose to change our approach and make it a more contextual approach based on our explicit instruction model, allowing for a great ability to differentiate the learning needs of each student within a classroom. Since making the change we have seen a greater level of student engagement within spelling lessons. These programs have provided our students with a baseline to draw on for decoding skills leading to a greater improvement in their reading, along with their comprehension and grammar skills.

We saw some great progress being made and I look forward to seeing further progress as we embed these practices during 2022.

On the Numeracy side we made the transition to our new whole school program TopTen. This program gained immediate impact with a greater level of student engagement and enjoyment within Mathematics lessons, developed a whole school Numeracy block, whole school Numeracy Scope and Sequence documents and an Explicit Instructional model. We also saw a greater level of academic outcomes achieved by our students that is evidenced through our start and end of year assessments.

Northam Primary School highly values working together with the parents and wider community to support student learning and this remained our focus throughout 2021. Despite the many challenges that we faced as a school and community with the continued presences of Covid-19 it was fantastic that we as a school were able to complete the full year of face-to-face teaching and learning.

I would like to thank staff, students, the School Council, P&C and all parents and families for their ongoing effort and support in making 2021 a very successful year for Northam Primary School.

Mark Donaldson
Principal



2021 School Council Chair Report

In another year of ups and downs I feel it is important that we focus on the incredible things our school has accomplished which is highlighted in this report. As a school I believe we should be proud of the high standard of work and quality education that Northam Primary School provides and I wish to acknowledge and thank our supportive school community who work alongside staff, to guide and encourage our students. COVID was again unfortunately another big feature throughout the year, but the school has managed to hold important events from Carnivals to the Year 6 Camp and Gradation whilst operating with some very strict guidelines in place.

The P & C has again provided amazing and nutritional food to our students through the canteen, exciting events such as the Colour Lapathon and they have also provided the school with funds to purchase new resources and sport uniforms. The volunteers within the P & C have freely given their time, knowledge and expertise to support our school to provide the children with an amazing learning journey and I personally would like to thank them all for their contributions throughout the year and wish the committee all the very best for the coming year.

We also said goodbye to some familiar faces within the staff and welcomed new staff who jumped into their roles with gusto. We have seen improvements to our NAPLAN results and culture amongst the students which is a true reflection of the hard work put in by all of the staff within the school and also by the students.

Congratulations to all of our Year 6's who have transitioned off to their next phase at High school, I personally have found this year a little tough as I have watched my own son and his friends grow into themselves and find their feet as burgeoning young adults, ready to tackle all of the adventures and challenges ahead of them. I am sure the whole school community would join me in wishing them all the very best for their future endeavours and hope they will look back fondly on their time at Northam Primary School.

Finally, it has been my pleasure to serve on the Council and in the role of Chairperson for the past 4 years, I have enjoyed watching the school develop and evolve during that time and I welcome aboard the new council members and thank them for taking the time to put themselves forward for these roles and for strengthening the links between our school and the community.

Thank you

Angela Fitzgerald
School Council Chair



Presidents Report 2021

Well 2021... What a year it was!

With a huge support from all the families of Northam Primary School we couldn't have done it without you. We exceeded our fundraising goals and had so much fun doing it, with some huge fundraising events, we added a splash of colour to the Annual Lapathon & held the Winter Wonderland Disco.

Our fundraising activities included;

- Easter Raffle, Auction, and guess jars.
- Subway Day for Sports Carnivals
- Mother's Day Stall & Raffle
- Father's Day Stall & Raffle
- Penny War
- Winter Wonderland Disco
- Free Dress Days – PJ Day, Spooky Day
- Colour Run lapathon
- 12 Days of Christmas online raffle



Donations went out to

- Year 6 Camp
- Short-reads
- End of Year concert award books
- Football Jerseys
- Contributed to the subscription of LitPro program (Scholastic)

Thank you to the 2021 committee for all the hard work put in to achieve everything we did. Everyone played a part in it no matter how big or small. I'm grateful to be a part of a fantastic school and P&C.

Here's to 2022

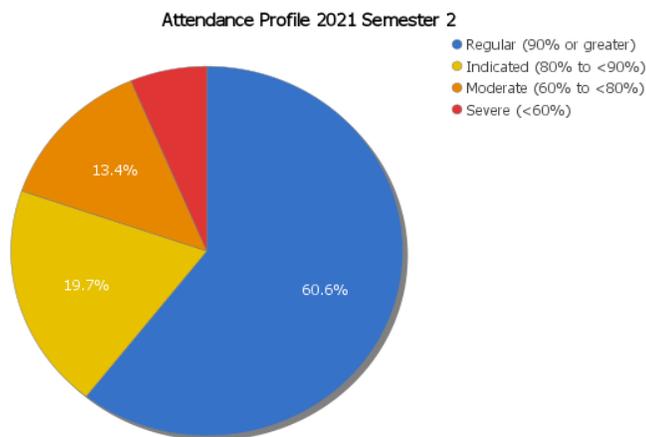
Elizabeth Osborne
President
Northam Primary School P&C



School Performance 2021

ATTENDANCE DATA

Covid-19 continued to impact on regular student attendance throughout 2021. Attendance will be a major focus during 2021. This resulted in our regular attendance category dropping by 4% and our overall attendance rate by 1%. We have reviewed all the attendance strategies that we were applying to determine what was effective and what was not. We will increase our level of focus on those students who are not attending school on a regular basis and work with those families to improve their level of attendance during 2022.



PLANNED RESPONSE

Addressing the overall attendance rate of the school is imperative and we will continue to strive to continually raise the level of regular attendance. To meet this need we will implement a range of strategies throughout 2022. These include:

- Continually focus on educating the community about the need to ensure regular attendance of their children.
- Further strengthen the Attendance team role in managing attendance.
- Implement individual rewards to improve targeted student's attendance rate.
- Provide attendance certificates for those students who achieve 90% Regular Attendance each term.
- Utilise attendance panels for those in the Severe Non Attendance category.
- Implement Responsible Parenting Agreements for those students in the Severe and Moderate Attendance categories.

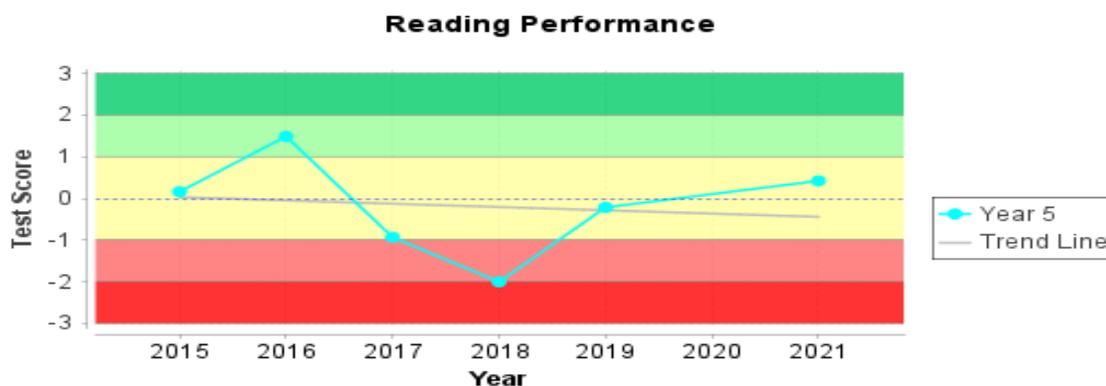
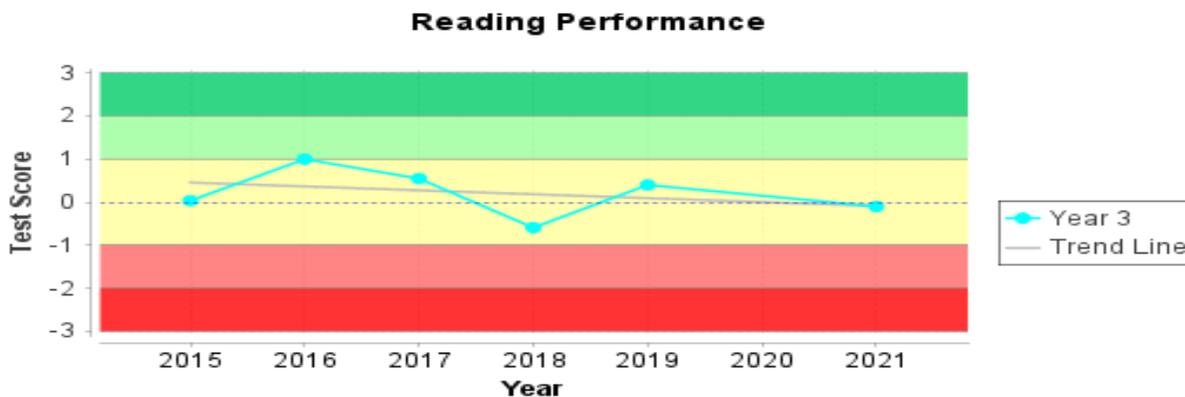
ACADEMIC DATA

The 2021 NAPLAN assessment data indicated a positive upwards trend in majority of the

assessment areas for Year 3 and 5. The staff conducted a detailed analysis of the data to determine areas of positive growth and areas that require more focus moving forward. The data and findings are broken down into the five assessed areas of Reading, Writing, Grammar, Spelling and Numeracy. Each area is covered below:

READING

Longitudinal data shows a period of decline between 2016-2018 which resulted in the mean dipping to 0.6 Standard Deviations (SD) below the expected school mean. There was an upwards turn in 2019 to just above the expected school mean. However, in 2021 there was a slight dip resulting in the cohort being -0.1 SD below the expected school mean.



Year 5 results showed a significant decline between 2016-2018 resulting in the cohort testing at -2.0 SD below the expected school mean. The 2019 results demonstrated a sharp increase of 2 SD to again be -0.2 SD below the expected school mean. In 2021 we saw the continued improvement with the cohort testing at 0.4 SD above the expected school mean.

The **positives** change we have seen within Reading is the continued upwards trend within the Year 5 cohort.

The **concerns** derived from the data is with the slight dip in the Year 3 cohort. The impact of poor attendance for those students in the lower bands, which then leads into a negative impact on student overall performance.

Planned Response

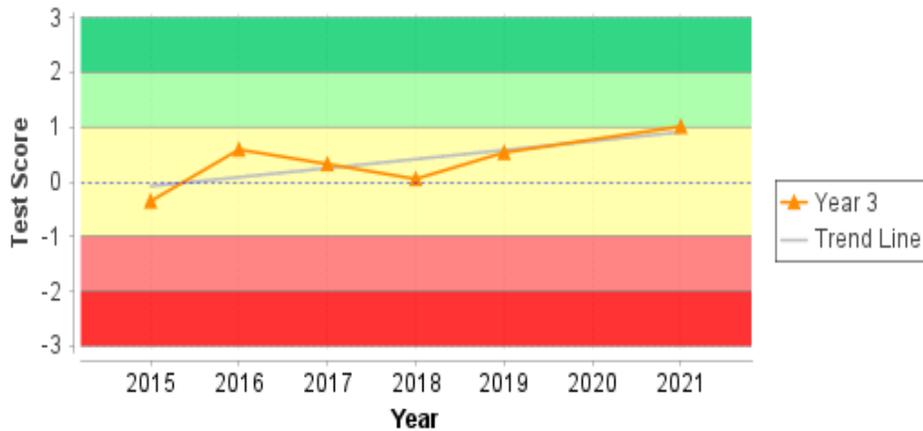
- Continue to embed the explicit teaching approach used to teach reading (guided reading) as a whole school approach to reading.
- Refine and embed the Literacy scope and sequence documents to further develop the teaching reading across P-6.
- Implement reading moderation practices across the school.
- Build on the successful engagement of students through the Literacy Pro Reading program across Years 2-6 classroom practice, ensuring the data is used to drive and inform classroom planning.
- Embed the Case Management approach as a whole school strategy to focus on meeting each students reading needs.
- Build on the reading incentive program through attendance at a morning tea with the principal each term for those students achieving the goal set term by term.
- Literacy Leaders to observe and model reading sessions in individual classrooms and provide feedback to teachers on the effectiveness of their guided reading programs.



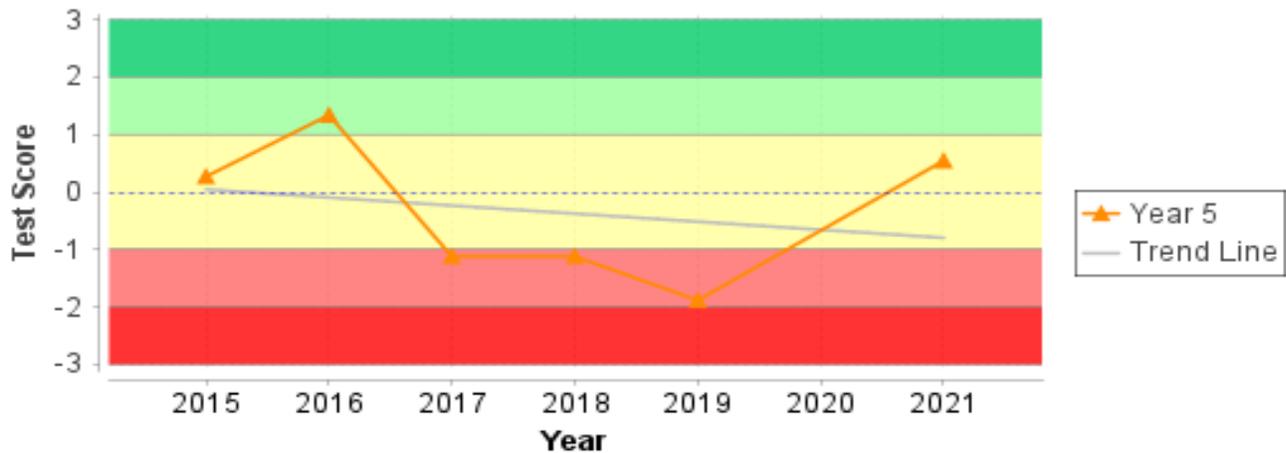
Writing

The Year 3 longitudinal data shows gradual downward trend between 2016 to 2018, followed by a slight upwards movement in 2019 to be 0.5 SD above the expected school mean. The 2021 data demonstrates a continued upwards growth with the result being the Year 3 cohort achieved 1.0SD above the expected school mean.

Writing Performance



Writing Performance



The Year 5 longitudinal data was on a continued downwards trend from 2016 – 2018, the 2019 result continued the downwards turn finishing -1.9 SD below the expected school mean. The 2021 data indicates a significant upwards spike resulting in the Year 5 cohort being 0.5 SD above the expected school mean. In essence we have seen a 2.4 SD positive growth between 2019 – 2021.

The **positives** change we have seen within Writing is the continued upwards rise in the Year 3 cohort and the significant growth in the Year 5 cohort.

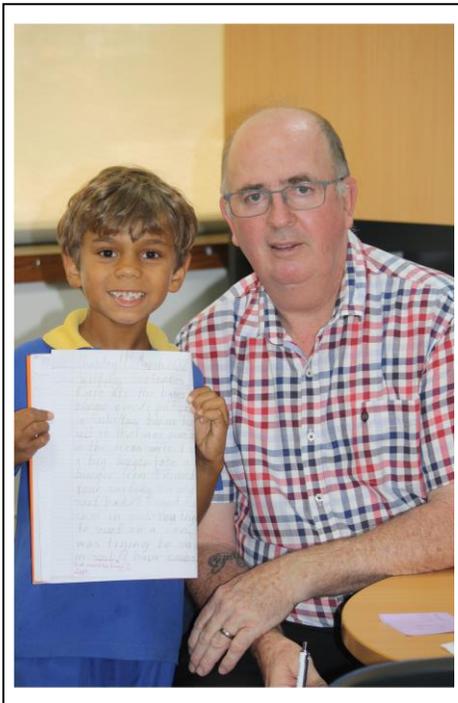
Whilst the data was not concerning in itself the **concerns** derived from the data and in discussion with staff, is the need to ensure both the Year 3 and Year 5 cohorts continue to see positive growth sustained.

The impact of poor attendance for those students in the lower bands, which then leads into a negative impact on student overall performance.



Planned Response

- Continue to embed the Literacy scope and sequence documents as a comprehensive planning tool.

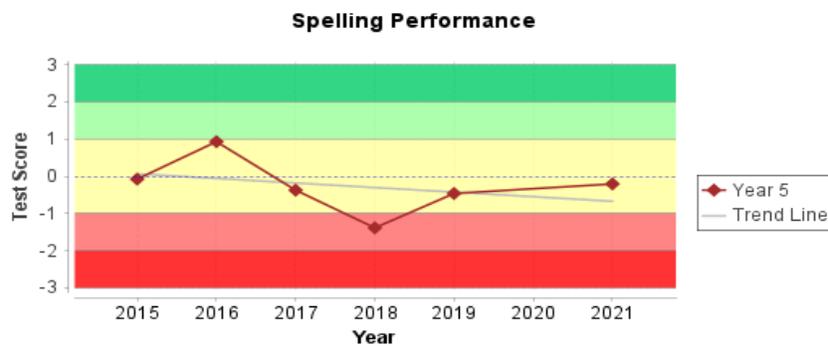
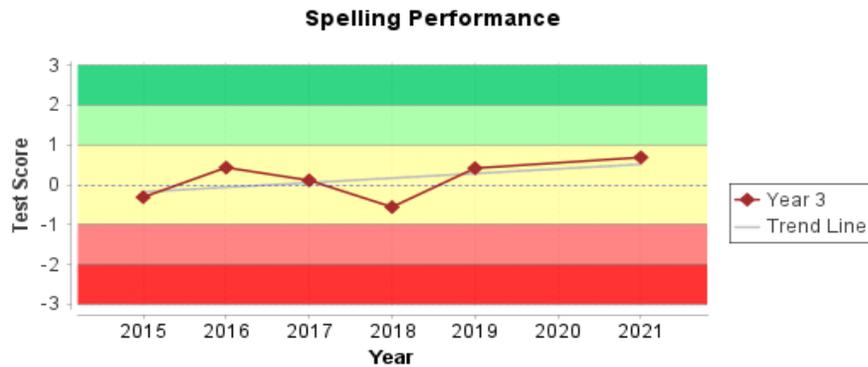


- Further refine the Talk 4 Writing aspects of the Literacy Scope and Sequence to continue building on the staff knowledge of the sequences and expectations for each year level.
- Further expand teacher knowledge through attendance at the Talk for Write Master Class suit.
- Embed the explicit teaching of the NAPLAN assessed areas across the year levels.
- Embed the Writing Case Management approach as a whole school strategy to focus on meeting each students writing needs.
- Literacy Leaders to observe writing sessions in individual classrooms and provide feedback to teachers on the effectiveness of their writing sessions.



Spelling

The year 3 longitudinal data indicated a downwards trend in 2017 and 2018. The 2019 data indicated an upwards turn resulting in the cohort being 0.4 SD above the expected school mean, and above the projected trend line. The 2021 data seen the upwards trend continue, resulting in the cohort being 0.7 SD above the expected school mean.



The year 5 longitudinal data demonstrated a downward trend between 2016-2018 with it being 1.3 SD below the expected school mean in 2018. The 2019 saw an upwards movement to be 0.5 SD below the expected school mean. The 2021 data continues to demonstrate an upwards trend with the cohort closing the gap further being only -0.2 SD below the expected school mean

The **positives** we saw in Spelling was a positive turn upwards in both the Year 3 and 5 cohorts.

The **concerns** are based upon the sustainability to continue both cohorts in an upwards trend and exceeding the expected school mean for both cohorts.

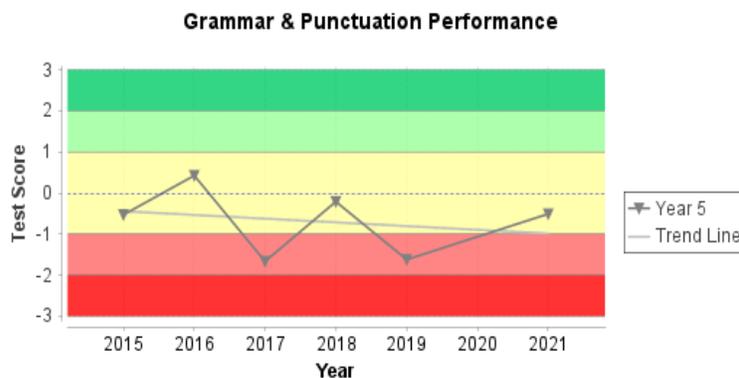
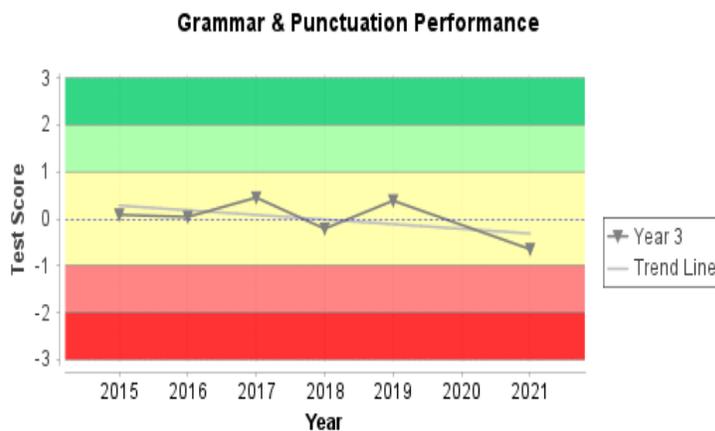
Planned Response

- Further embed the Letters and Sounds phonics program in PP-Year 2.
- Embed the Heggarty program in K-2.
- Embed the whole school explicit instructional model of phonemic awareness for students in Years 3-6.
- Utilise the Writing Case Management approach to include spelling aspects.
- Literacy Leaders to observe spelling sessions in each classroom and provide feedback to teachers on their teaching practice.

- Further review the Literacy scope and sequence documents to make them a comprehensive planning tool that links spelling to reading, writing and grammar.

Grammar

The year 3 longitudinal data indicates a peak in 2014 with result being 1.4 SD above the expected school mean. It was followed by a drop to be at the expected school mean for 2015/2016 followed by a slight increase in 2017 and then dipping below the expected school mean in 2018. The 2019 result was again a slight upwards turn. The 2021 data indicates another dip within the cycle resulting in the cohort being -0.6 SD below the expected school mean.



The year 5 longitudinal data demonstrate a series of peaks and troughs over the past six years. In 2018 we saw a 1.4 SD rise bringing the school to just below the expected school mean. The 2019 results another dip of 1.4 SD to be 1.6 SD below the expected school mean. The 2021 data demonstrates a 1.1 SD growth where the cohort closed the gap to be -0.5 SD below the expected school mean.

The **positive** changes we have seen within the data have been the upwards movement in the Year 5 results.

The **concern** is the downwards movement in the Year 3 cohort.

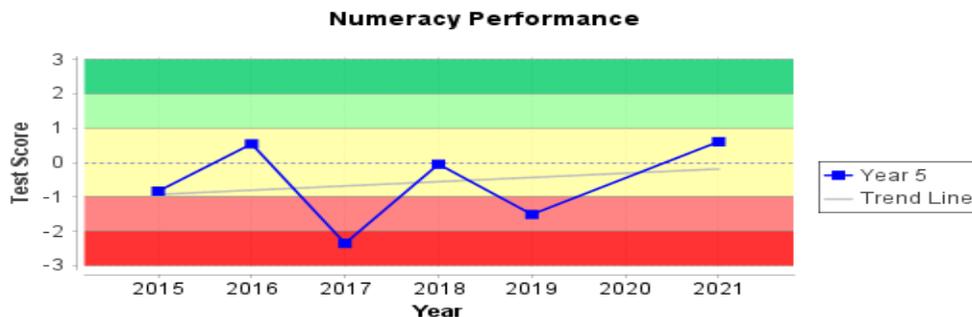
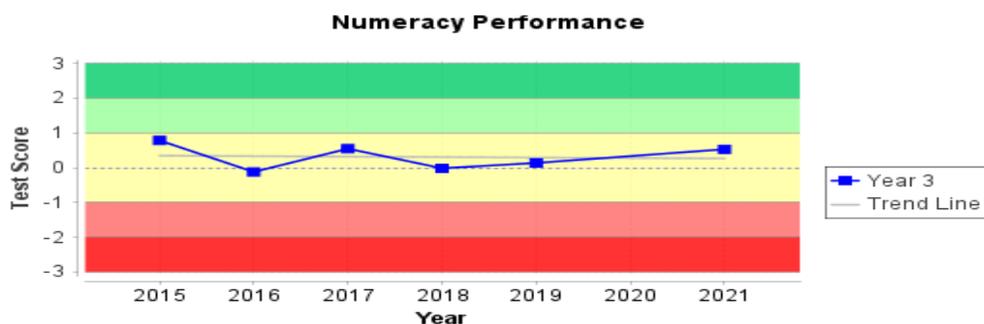
Staff believe although more structure was around the teaching of grammar was implemented during 2021, there was not enough explicit teaching of the concepts.

Planned Response

- Maintain a focus on Grammar within the Writing Case Management from P-6.
- Literacy Leaders to observe and model spelling sessions in each classroom and provide feedback to teachers on their teaching practice.
- Further refine the Grammar scope and sequence document to guide the teaching of Grammar from P-6.
- Ensure the explicit teaching of grammar concepts and skills form a part of the Talk For Writing approach.

Numeracy

The Year 3 Longitudinal data shows a variable result across the Year 3 cohort between 2015-2019. The 2019 results saw a slight upwards movement to see the cohort be 0.1SD above the expected school mean. The 2021 data indicates a continued growth all be it only small, resulting in the cohort being 0.5 SD above the expected school mean.



The year 5 longitudinal data demonstrate a series of peaks and troughs from 2015 to 2019, resulting in the 2019 cohort being -1.5 SD below the expected school mean. The 2021 data demonstrates a significant upwards turn of 2.1 SD, resulting in the cohort being 0.6 SD above the expected school mean.

The **positive** changes we have seen within Numeracy is the continued upwards growth in the Year 3 cohort and the significant upwards turn in the Year 5 cohort.

Whilst there is no over whelming **concerns** derived from the data, discussions with the staff was how do we ensure we maintain a positive trend with both the Year 3 and 5 cohorts moving forward.



Planned Response

- Embed the Top Ten Numeracy program as a whole school approach from P-6.
- Further refine the whole school scope and sequence documents to be in line with the Top Ten program.
- Embed the Junior Mental Maths and Elementary Mental Maths programs from Year 1-6 as part of the whole school mathematics approach.
- Continue the use of the Acer Comparative Assessment as a means of data collection to inform teaching and learning.
- Further embed the Numeracy Curriculum Leader role within the school, and provide release time for them to perform their role.
- Numeracy Leader to include classroom observations, coaching and modelling effective practice for teachers.
- Numeracy Leader to provide feedback to classroom teachers on their Numeracy sessions.

School Activities

Harmony Day Picnic

Harmony Day is a **celebration of our cultural diversity** – a day of cultural respect for everyone who calls Australia home. Held every year in March, Harmony Day coincides with the United Nations International Day for the Elimination of Racial Discrimination. It was fantastic to see so many of our families come together and share a Harmony Day Picnic with their children. The smiles on all our student's faces certainly showed how much it meant to them for their family to share it with them. I to thank all our families for coming along, and acknowledge that it is often hard to be able to get time away from your work to participate in events such as these.

Ripper Recess

Our Year 6 students conducted the first Ripper Recess where they held stalls and games for the whole school to participate in as their Year 6 Camp fundraiser. All of our students had an amazing time and supported the Year 6 fundraising efforts which enabled them to raise just over \$1400 on the day. I would like to acknowledge the work by Miss Barnes, Miss Bygrave and all our students in Rooms 5 and 6 for their efforts in making Ripper Recess so successful.



Assemblies

Throughout 2021 each of our classrooms conducted a whole school assembly where students got the opportunity to showcase their learning and to perform in front of a large audience. We were so grateful that all our classes got their opportunity to shine without any Covid-19 interruptions.



NAIDOC Week 2021 – Throughout Week 2 of Term 3 2021, Northam Primary School conducted our annual NAIDOC Day celebrations with a wide range of activities to celebrate our local Indigenous culture. The NAIDOC Week activities went extremely well with our students being engaged in a range of activities throughout the week. We were fortunate enough to have the Noongar Boodja Rangers conduct a session about how we can care for country, the type of plants we can find and what they mean to Country, and the bush foods we find in our local area. We also were treated to an amazing array of Aboriginal dances by the Deadly Sista Dancers from Northam Senior High School.



ANZAC Day Service – This year we held our ANZAC Day Service on Wednesday 28th April. I would like to acknowledge Hope Hazelwood (Head Girl), Lincoln Gibbs (Head Boy) and our four Student Leaders; Jakob Fitzgerald, Zara Clements, Noah Rafferty and Indyana Wescombe for their amazing work in leading our ANZAC Day Service. I also want to thank all our students and staff for the work they did in learning about ANZAC and the amazing work each class had on display.



Mother's Day - It was awesome to see so many Mums and Grand Mothers, along with Dads and Grand Dads at our Mother's Day Breakfast. The smiles on our student's faces certainly indicated they were so proud to have their parents/grandparents join them for the breakfast. I would like to thank all the staff for pitching in to prepare the breakfast and for serving on the day. A huge thankyou to the three dads (Rowan Fitzgerald, Geoff Bryden and Mike Dowell) that came in at 6:30 am to cook the bacon and eggs, your efforts certainly ensured the success of the event.



Book Week - We celebrated Literacy in Week 3 of Term 4. Thank you to our amazing students and parents for the effort put into the students Book Parade costumes. Our students were so excited to participate and truly loved the parade. Thank you also to our staff who also dressed up and ensured the students had a great time.

Our P&C conduct the annual Book Fair which was again an awesome event for the students to be involved in. Without a doubt they enjoyed purchasing books and other items throughout the days it was open. We truly appreciate all our P&C volunteers who gave of their time to open the Book Fair each morning before school and each afternoon after school.



School Swimming Carnival – On Wednesday 24th of March, Year 4 to 6 students went to Northam Aquatic Centre and participated in the annual swimming carnival. The conditions were perfect, and the students were excited to race against some of their classmates. With a close battle between the factions, Red faction came out on top and took home the trophy! The students were well behaved and gave their best in every race.

School Cross Country – Well done to all our students for their participation in our School Cross Country event on the 9th June. Despite what was a wet and windy day we managed to complete all events and saw so many smiles from the students as they competed in their individual year level race. Participation in any junior sporting event is always the major focus and on that note I want to thank all our students for their own individual participation on the day. Our end result saw Green Faction crowned the champions for 2021.

Inter-school Cross Country – West Northam

We were scheduled to send our Inter-school Cross Country team across to West Northam Primary School on Monday 21 June, however, inclement weather meant the day had to be rescheduled to later in the week. It is known to be quite a tough track to compete on. Northam Primary came in 2nd place overall. A huge congratulations to all of our team for their efforts

School Athletics Carnival – We conducted our School Athletics Carnival with the Jumps and Throws being held on Tuesday 24th August and the Running and Team Games on Friday 27th August. I would like to acknowledge all our students for the fantastic spirit they competed with at our School Faction Carnival. Each and every student gave their very best efforts on the day and more importantly they were all very positive and encouraging of each other, regardless of what faction they were in, they supported everyone. Congratulations to all our individual champion boys and girls, along with the individual runner up champion boy or girl for each year level. A huge well done to Blue Faction for their win on the day, they tell me that

Blue Faction had not won the carnival for quite a few years.



Inter-School Athletics Carnival –Congratulations to all our students who were selected to represent Northam Primary School at the Interschool Athletics carnival held at the Henry Street Oval on the 17th September. We are all so proud of every single one of our competitors for their grit and determination, we came away with 2ND PLACE. Well done Northam PS on an awesome result and outstanding cheering! Great sportsmanship displayed by all. Special congratulations to Theo Bentley and Chase Baker who won champion boy, and to our runner up champion boys and girls. It was fantastic to see us finish second overall.

Father's Day Breakfast –What a fantastic morning we had with the Father's Day Breakfast Friday 3rd September. It was so great seeing all our dads, grandads, mums and grandmothers (nannas) attend. The smiles on our students faces say just how much they enjoyed sharing the time with their families. Thank you to all our staff for their contributions towards running the event. A particular thank you to Mrs Purslowe and Mrs Cobb who were the main organisers of the event. We also thank Senior Constable Ben White from the Northam Police for coming along at 06:30 am and spending his time cooking eggs and bacon with the staff and chatting with our students and families

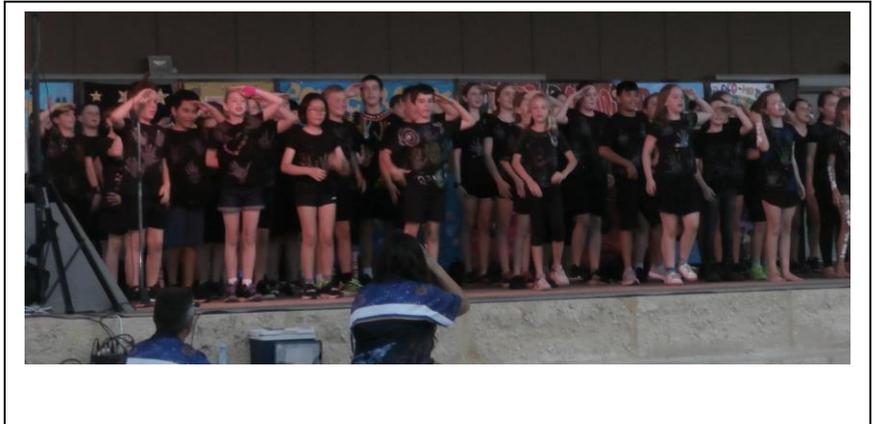
Year 6 Camp – Our Year 6 Camp was held at Dwellingup School Camp over the period 25-28 May. It was a truly amazing experience for both students and staff. We are proud to see our students engage in activities and experiences that challenged them, allowed them to build teamwork skills, and create memories that will last a long time. The activities included abseiling, rock climbing, orienteering, team building, archery, visit Tree Adventures, and ended our camp with an amazing race. Thank you to our legendary parent helpers for your support - it couldn't have been done without you. Well done to our Year 6's for making camp wonderful.



Year 6 Graduation – Our Year 6 graduating students had their formal graduation ceremony followed by a dinner and dance on Monday 13 December. It was the perfect event to end our Year 6 students primary school years. They looked absolutely amazing on the night and had an awesome time commemorating their final year of primary school. Congratulations to each and every student on graduating. They will move onto high school in 2022 and without a doubt they will be fantastic ambassadors for Northam PS.

We hope our Year 6 Graduates take many memories of their time at Northam Primary School with them and wish them all the very best for high school. You will all be missed here at Northam Primary School.

End Of Year Concert - On Thursday 9th December we held our End of Year Concert on the stage area outside the Northam Recreation precinct. What a fantastic evening it was, so many awesome performances by our students who demonstrated fantastic behaviour throughout. I congratulate all the individual book award winners on the night. I would like to again acknowledge all those people who played a part in organising and running the concert, it takes a lot of work and coordination to make it all work as well as it did. The atmosphere and energy from all our students and families really made the evening that bit extra special, seeing so many families sitting on picnic blankets and chairs and listening to the excitement was a highlight.



Play Group – In 2021 we partnered with Play Group WA to facilitate the raising of a playgroup within Northam by providing the school facilities for this to occur. The sessions were held in our ECE Room B of a Monday and Wednesday morning from 09:00-11:00 am. We had some fantastic numbers attending the sessions with 26 families attending on a Monday and similar numbers on a Wednesday. The playgroup is open for all families within Northam. I would like to thank Playgroup WA for being so willing to establish a playgroup here in Northam along with thanking those families who have taken the opportunity to participate. I also thank those who have taken on the role of managing the groups each Monday and Wednesday. We look forward to seeing the playgroup becoming entrenched to meet the needs of our local community in 2022 and beyond.

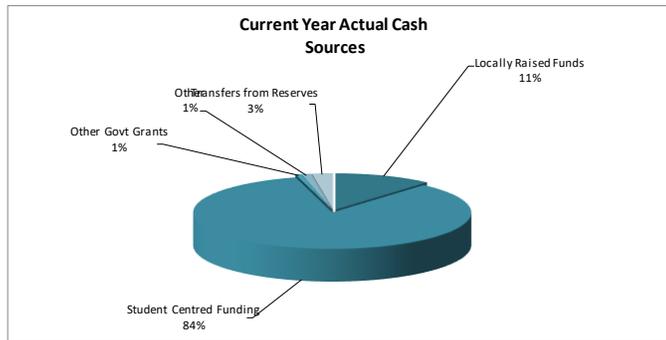
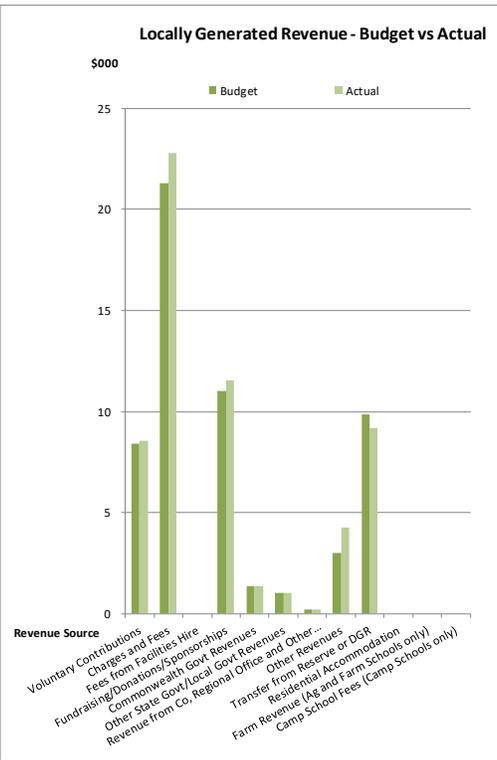
School Resources and Governance –Northam Primary School operates a One Line Budget. The majority of the Student Centered Funding received is assigned to staff salaries, with the remainder going towards our Cash Budget supporting our schools' programs, replacement and upgrading of resources, furniture and fittings, and general maintenance throughout our school.

The cash budget carried the school through 2021 enabling support of our schools education programs, replacement and upgrading of resources, various furniture and fittings and building works through the school. The financial accounts for 2021 are attached as annex A.

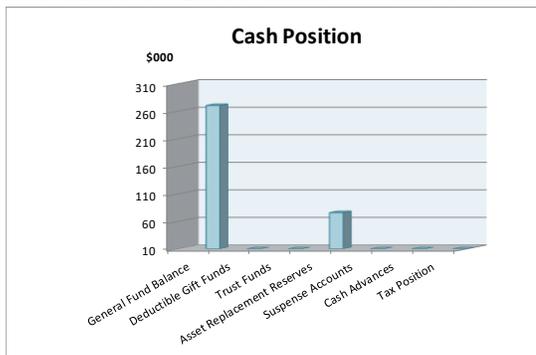
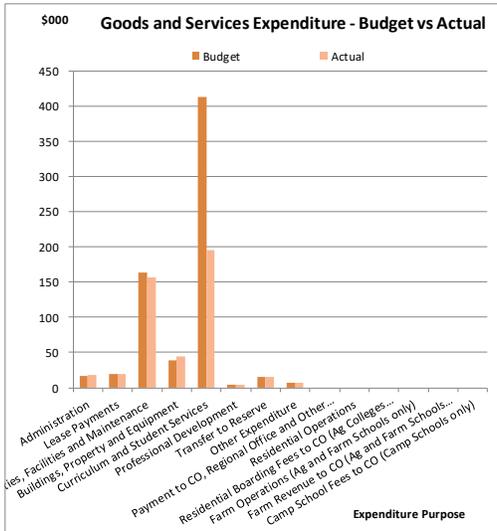


Northam Primary School
Financial Summary as at
31 December 2021

	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 8,402.00	\$ 8,574.00
2	Charges and Fees	\$ 21,301.00	\$ 22,805.14
3	Fees from Facilities Hire	\$ -	\$ -
4	Fundraising/Donations/Sponsorships	\$ 10,993.00	\$ 11,543.20
5	Commonwealth Govt Revenues	\$ 1,333.00	\$ 1,332.98
6	Other State Govt/Local Govt Revenues	\$ 1,000.00	\$ 1,000.00
7	Revenue from Co, Regional Office and Other Schools	\$ 205.00	\$ 204.55
8	Other Revenues	\$ 3,019.00	\$ 4,237.72
9	Transfer from Reserve or DGR	\$ 9,861.00	\$ 9,177.00
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 56,114.00	\$ 58,874.59
	Opening Balance	\$ 354,298.00	\$ 354,298.26
	Student Centred Funding	\$ 316,028.67	\$ 316,099.48
	Total Cash Funds Available	\$ 726,440.67	\$ 729,272.33
	Total Salary Allocation	\$ -	\$ -
	Total Funds Available	\$ 726,440.67	\$ 729,272.33



	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 17,104.00	\$ 18,444.43
2	Lease Payments	\$ 19,239.00	\$ 19,238.96
3	Utilities, Facilities and Maintenance	\$ 163,685.00	\$ 156,087.49
4	Buildings, Property and Equipment	\$ 39,017.00	\$ 44,457.81
5	Curriculum and Student Services	\$ 412,439.00	\$ 195,093.22
6	Professional Development	\$ 3,738.00	\$ 4,097.07
7	Transfer to Reserve	\$ 15,000.00	\$ 15,000.00
8	Other Expenditure	\$ 6,722.00	\$ 6,585.57
9	Payment to CO, Regional Office and Other Schools	\$ -	\$ -
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 676,944.00	\$ 459,004.55
	Total Forecast Salary Expenditure	\$ -	\$ -
	Total Expenditure	\$ 676,944.00	\$ 459,004.55
	Cash Budget Variance	\$ 49,496.67	



Cash Position as at:	
Bank Balance	\$ 343,494.74
Made up of:	
1 General Fund Balance	\$ 270,267.78
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 75,688.76
5 Suspense Accounts	\$ 1,937.20
6 Cash Advances	\$ -
7 Tax Position	\$ (4,399.00)
Total Bank Balance	\$ 343,494.74