



**NORTHAM
PRIMARY SCHOOL**
WE STRIVE FOR EXCELLENCE

PHONE 08 9621 5700
Duke St (PO Box 747), NORTHAM WA 6401
northam.ps@education.wa.edu.au
www.northamps.wa.edu.au

Northam Primary School School Report 2020



School Report 2020

The Annual Report 2020 outlines what we have achieved in our programs, how well we are going and what we need to focus on next to continually improve the educational programs and services to students in our community. This report also provides an account and some assurance about the way resources have been used to provide the very best quality teaching and learning environments for your children.

OUR VISION:

Our vision at Northam Primary School is “We strive for excellence”. This coupled with our Moral Purpose of “Providing a high quality education that fosters a love of learning and empowers students to succeed”. Is what we use to measure our level of success against.

Northam PS prides itself on our behaviour expectations of, Respect, Responsibility, Persevere and Care. Parents are encouraged to be active participants in their child’s schooling. We know the importance of students’ physical, emotional and social wellbeing on student achievement, happiness and success at school and we work hard to nurture and develop this. Northam Primary School has a whole school focus on sustainability, which drives an integrated curriculum across the school. Our programs are enhanced through collaboration with associated professionals including school support staff, a school psychologist and community volunteers. Specialist programs in Physical Education, Science and Language (Years 3-6) are part of the students’ learning program. Technology is a feature of the school comprising of a school wide network, interactive white boards in every classroom and iPads and laptops for teacher and student use.

The school has continued its journey of embracing our local Indigenous culture and we are implementing a range of strategies to include the teaching and valuing of our local Indigenous culture in all classrooms. We work closely with our community and value their opinions and feedback.



Principal's Message

It is my delight to present you with the Northam Primary School 2020 Annual Report. This report gives parents and other members of the community a clear sense of how students in the school are progressing and what is being done to maximise student achievement. We are extremely proud of our school; the staff have worked very hard throughout the year to implement strategies to improve the educational outcomes for our students. A strong focus on literacy and numeracy has continued to drive our efforts in lifting the educational standards at the school. We have focused on improving our social behaviours within the school and have seen a great deal of change occurring throughout the second half of 2020.

The explicit teaching of phonics within Early Childhood was our highest priority for 2020 and as such we continued to implement the Letters and Sounds phonics program in PP to Year 3. As well as embedding the Spelling Mastery program into Year 4-6. These programs have provided our students with a baseline to draw on for decoding skills leading to a greater improvement in their reading, along with their comprehension and grammar skills.

We saw some great progress being made and I look forward to seeing further progress as we embed these practices during 2021. There will be a change in 2021 with the Letters and Sounds program only covering PP-Year 2, and the Spelling Mastery program being for students in Years 3 to 6.

On the Numeracy side we developed a whole school Numeracy block and Explicit Instruction lesson design for teachers to follow from PP to Year 6. We continued the use of the Origo Stepping Stones program, however we undertook a review of its effectiveness during the year and after analysing the whole school data we have chosen to advance the teaching of Numeracy in 2021 by moving to the Top Ten Numeracy program, more information will be provided to parents in regards to how this program works throughout the 2021 school year.



Northam Primary School highly values working together with the parents and wider community to support student learning and this became a focus during the second semester. As we all know 2020 was the Year of Covid-19, without a doubt it not only impacted on how we as a school operate, but it has had an enormous impact on all communities and families both across Australia and the World. We in Western Australia have been very fortunate to have had

I would like to thank staff, students, the School Council, P&C and all parents and families for their ongoing effort and support in making 2020 a very successful year for Northam Primary School.

Mark Donaldson
Principal

2020 School Council Chair Report

In a year that was more difficult than anyone had expected Northam Primary School progressed through the year, taking all of the hurdles in its stride. With COVID being a very limiting factor in all areas of the school, the staff showed an amazing ability to take on the challenge of online learning and provided our students engaging work through a slightly unfamiliar medium for some. Along with these challenges the school underwent some big changes, we said goodbye to Mrs Jones-Rowbottom and hello/goodbye to Mr Huts, before welcoming Mr Donaldson in Term 3, followed by Mrs Donaldson taking one of the Associate Principal positions and the happy return of Mrs Harrington to the other. With the Admin firmly in place it has felt a breath of fresh air move throughout the school and I for one, have been excited to see the changes and the effect that it has had on both staff and students.

A massive shout out to our P&C who in 2020 outdid themselves, managing to raise an amazing sum of money which went to help replace all of the student desks, revamped the school canteen and provided some fun events for the children to participate in virtually, during lockdown, or at the school when things went back to being a little more “normal”. Through these events they have promoted a sense of community and given us all a little place to connect and keep in touch. On behalf of the School Council I would like to give a HUGE thank you to the P&C for all of their hard work and especially to the outgoing Executive Committee Members who, without their guidance and dedication we would have been in a very different place.

Congratulations to all of our Year 6 students who we farewelled to high school, we wish you all the very best for your journey. On behalf of the Council I say thank you and good luck to all of those staff who have moved on to other adventures. We wish you all the very best.

And lastly, I am excited to see where we head to in 2021. With what I have seen so far, we are in for an amazing 2021. I look forward to working with the School Council to consolidate our knowledge and continue to work with school to improve and grow over the coming year.

Angela Fitzgerald
School Council Chair



Northam Primary School P&C

Presidents Report 2020

What a year 2020 has been!!! Obviously a very unexpected year for everyone and in so many ways than what we ever could have imagined. In saying that though, what an amazing year the P&C have had, extremely proud to be a part of a team as we adapted to the circumstances, evolved around the restrictions and more importantly kept in touch (generally by our Facebook page) with the Northam Primary School community and families while in lockdown.

While most P&C's decided to put a hold on the year, we gently got on with our jobs and created new ways of fundraising and contributing to the school.

Major Achievements:

- Overhaul and revamp of our Canteen. What started with a decision to look at the menu and make some minor changes this eventuated into the Executive Committee overhauling the canteen menu, creating a new and positive atmosphere around the canteen, naming our Canteen (The Snack Shack) and bringing on Council Online ordering. This also meant bringing the canteen from making a loss into making a nice profit for the P&C.
- Design and development of P&C Members Shirts – to be rolled out in 2021 with all members
- Adopted New Constitution
- Purchased 125 new school desks to a total of \$17000, to round off the balance of desks so every child starting in 2021 would have their own new desk.
- Contributed \$1500 for the purchase of End of Year concert award books
- Contributed to the ongoing subscription of the Lit Pro program (Scholastic)

The Snack Shack



Successful Fundraising Activities

- Annual Lap-a-thon afternoon
- Sale of Funky Socks for second year running
- Billy G Cookie Dough fundraiser – Not done for approx. 5 years and was a good way to fundraise from a distance
- 12 Days of Christmas online raffle
- Continuation of sale of P&C Cookbooks
- Easter Online Auction
- Mother's Day online auction and small item sale in classes
- Father's Day Stall and Raffle
- Free Dress Days – Funky Hair, PJ Day, Sports Day
- Canteen – now contributing to our goals after considerable changes



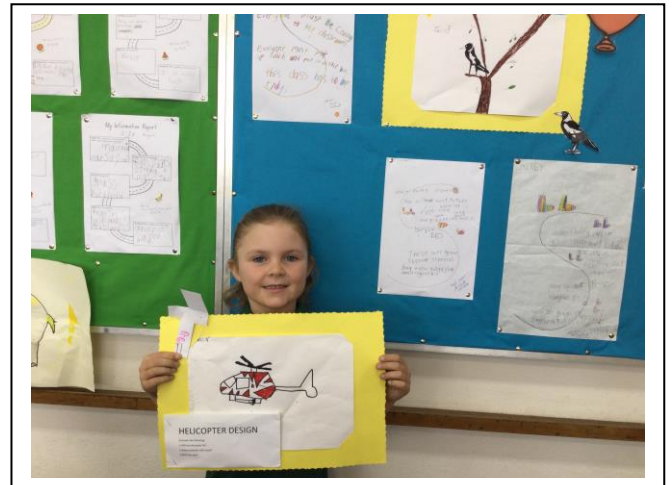
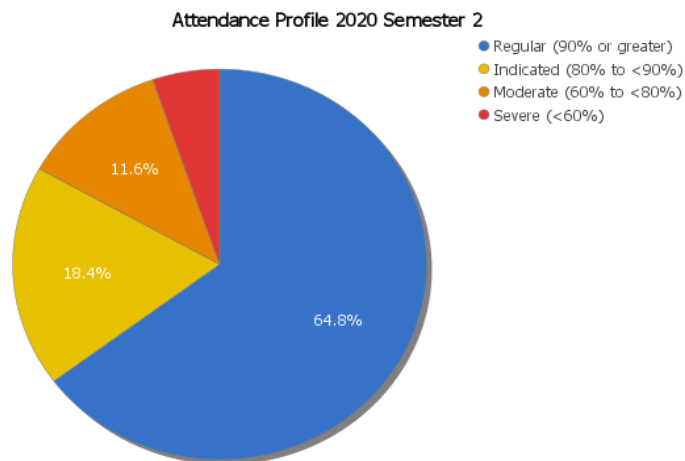
While the P&C members undertook a huge task as outlined above, it also needs to be recognized that these amazing members also contribute to most, if not all, school events as volunteers. Albeit the sports carnival to inter-school carnivals, graduation to parent helpers.

Kelly Beard
P&C President

School Performance 2020

ATTENDANCE DATA

Without a doubt Covid-19 had quite a negative impact on our level of regular attendance throughout 2020, with our overall regular attendance rate dropping by 4.1%. This was further compounded through a changeover of a number of staff who then had to develop an understanding of why attendance was an issue for some families. Attendance will be a major focus during 2021



Planned Response

It is without a doubt that addressing the overall attendance rate of the school is imperative and we will continue to strive to continually raise the level of regular attendance. To meet this need we will implement a range of strategies throughout 2021. These include:

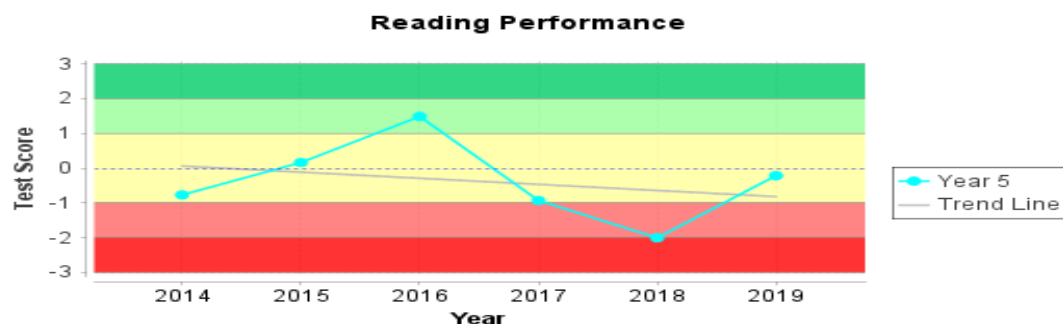
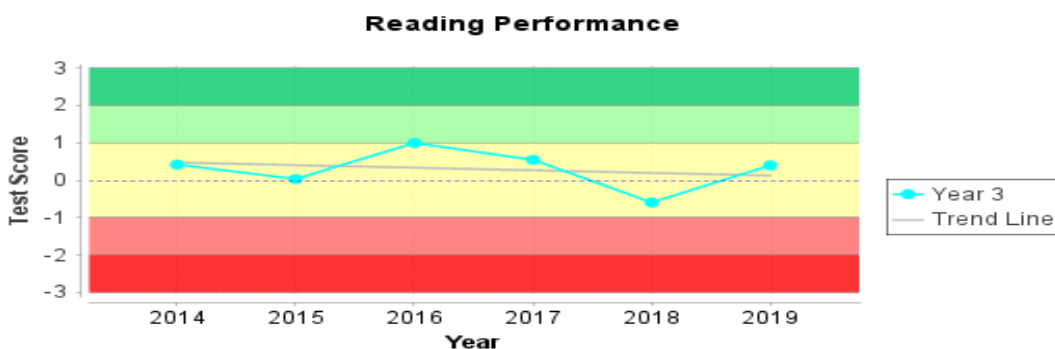
- Continually focus on educating the community about the need to ensure regular attendance of their children.
- Further strengthen the Attendance team role in managing attendance.
- Implement a fortnightly reward for a class in each of the Early Childhood, Middle Primary and Upper Primary phases for the class with the highest attendance that fortnight.
- Provide attendance certificates for those students who achieve 90% Regular Attendance each term.
- Utilise attendance panels for those in the Severe Non Attendance category.

ACADEMIC DATA

The 2020 NAPLAN assessment was cancelled due to Covid-19, therefore that means we have no NAPLAN data from 2020 to highlight our overall progress. During the second half of 2020 staff were compiling whole school data based on reading, writing, spelling and numeracy to enable us to judge our academic progress against. We also conducted an analysis of our 2019 Year 3 and 5 NAPLAN data to ensure we had a consistent set of data to measure against moving forward. The data and findings are broken down into the five assessed areas of Reading, Writing, Grammar, Spelling and Numeracy. Each area is covered below:

Reading

Longitudinal data shows a variable result across the Year 3 cohort over the period 2014-2019. During the three-year period between 2016-2018 the results went from 1 SD above the expected school mean in 2016, to 0.8 SD below the expected school mean in 2018. There was an upwards turn in 2019 to just above the expected school mean. Importantly it shows the Year 3 cohort has an upwards trend.



Year 5 results showed an upwards trend between 2014 to 2016 with the peak in 2016 being 1.4 SD above the expected school mean. However, there was a significant dip in 2017 and 2018 resulting in the result being 2 SD below the expected school mean, this was an overall drop of 3.5 SD from that achieved in 2016. The 2019 results demonstrated a sharp increase of 2 SD to again be just below the expected school mean.

The **positives** change we have seen within Reading is the upwards spike in the Year 3 and 5 cohorts in 2019. It is believed this may well have been due to a stronger focus on reading by the specific teachers of the Year 3 and 5 cohorts.

The **concerns** derived from the data and in discussion with staff, the focus on reading has not been maintained, there has been no set direction or programs used to guide the teaching of reading. The impact of poor attendance for those students in the lower bands, which then leads into a negative impact on student overall performance.

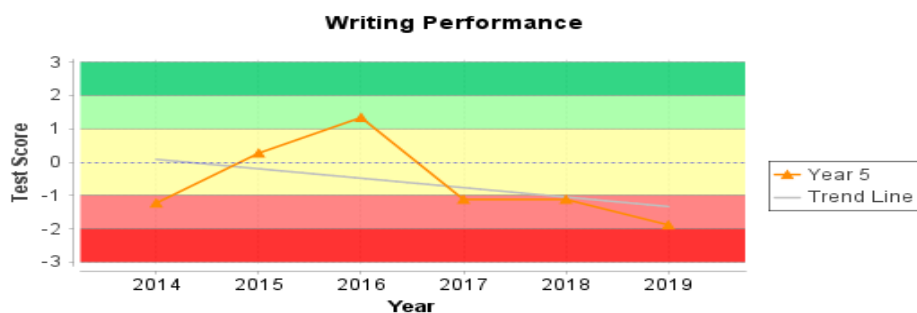
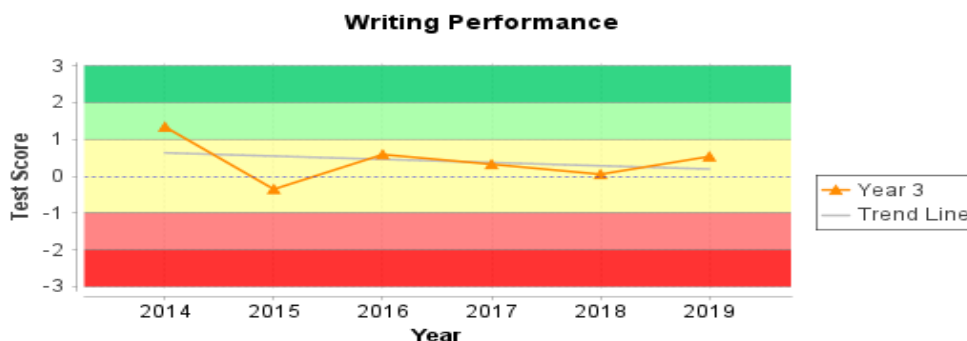
Planned Response

- Consolidate the explicit teaching approach used to teach reading (guided reading) as a whole school approach to reading.
- Implement Literacy scope and sequence documents to provide a pathway of teaching reading across P-6.
- Implement reading moderation practices across the school.
- Utilise Literacy Pro Reading program across Years 2-6 classroom practise, capturing the data to inform teaching and learning.
- Implement Case Management approach as a whole school strategy to focus on meeting each students reading needs.
- Implement an agreed school wide reading incentive program.
- Literacy Leaders to observe and model reading sessions in individual classrooms and provide feedback to teachers on the effectiveness of their guided reading programs.



Writing

The Year 3 longitudinal data shows gradual downward trend between 2016 to 2018, followed by a slight upwards movement in 2019 to be 0.5 SD above the expected school mean. We are comparative to that of like schools.



The Year 5 longitudinal data was on a continued downwards trend from 2016 – 2018, the 2019 result continued the downwards turn finishing 2 SD below the expected school mean.

The **positives** change we have seen within Writing is the upwards rise in the Year 3 cohort.

The **concerns** derived from the data and in discussion with staff, is the performance of the Year 5 cohort which resulted in a further drop in performance.

There appears to be disengagement with writing tasks by the male students in particular.

The lack of a whole school structured approach towards the teaching of writing across the school.

The lack of understanding by teachers in regards to the NAPLAN Writing key requirements.



The impact of poor attendance for those students in the lower bands, which then leads into a negative impact on student overall performance.

Planned Response

- Implement Literacy scope and sequence documents to make them a comprehensive planning tool.



- Develop the Talk 4 Writing aspects of the Literacy Scope and Sequence by providing clear sequences and expectations for each year level.

- Expand teacher knowledge through attendance at the Talk for Write Master Class suit.

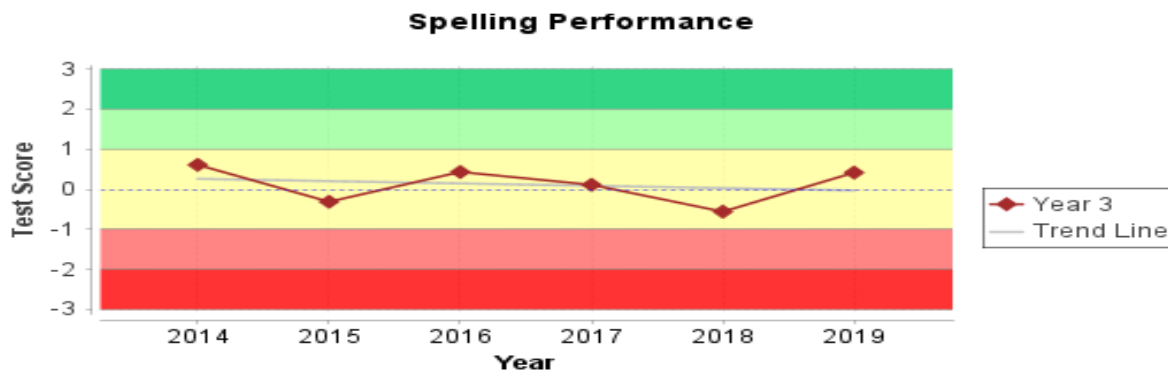
- Embed the explicit teaching of the NAPLAN assessed areas across the year levels.

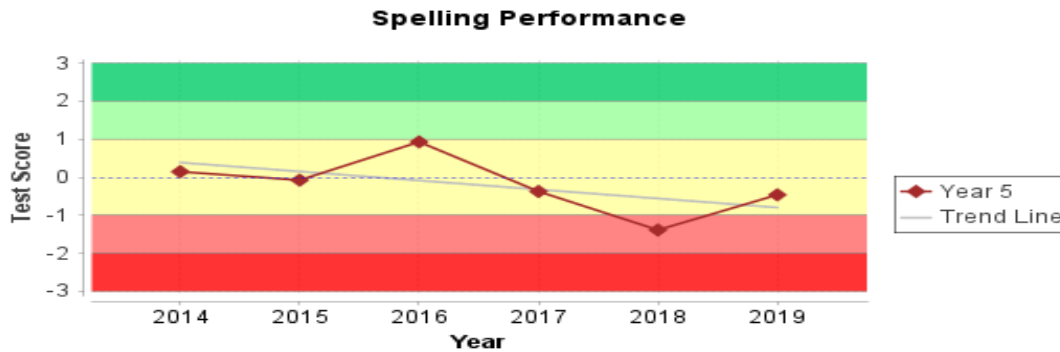
- Implement Case Management approach as a whole school strategy to focus on meeting each students writing needs.

- Literacy Leaders to observe and model reading sessions in individual classrooms and provide feedback to teachers on the effectiveness of their writing sessions.

Spelling

The year 3 longitudinal data indicated a downwards trend in 2017 and 2018. The 2019 data indicates an upwards turn result being the cohort is 0.4 SD above the expected school mean, and above the projected trend line.





The year 5 longitudinal data demonstrated a downward trend between 2016-2018 with it being 1.3 SD below the expected school mean in 2018. The 2019 saw an upwards movement to be 0.5 SD below the expected school mean.

The **positives** we have saw within Spelling a positive turn upwards in both the Year 3 and 5 cohorts.

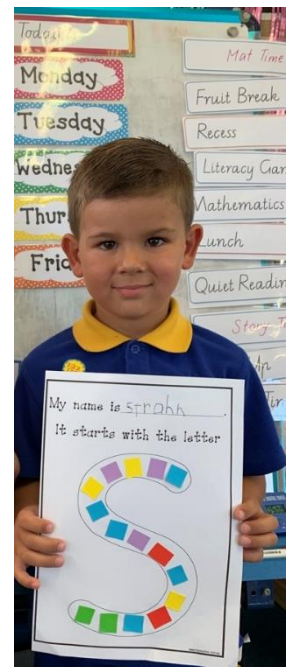
The **concerns** are based upon the impact Covid-19 has had on student attendance in 2020 and the lack of NAPLAN data to demonstrate whether the 2019 result would continue to trend upwards.

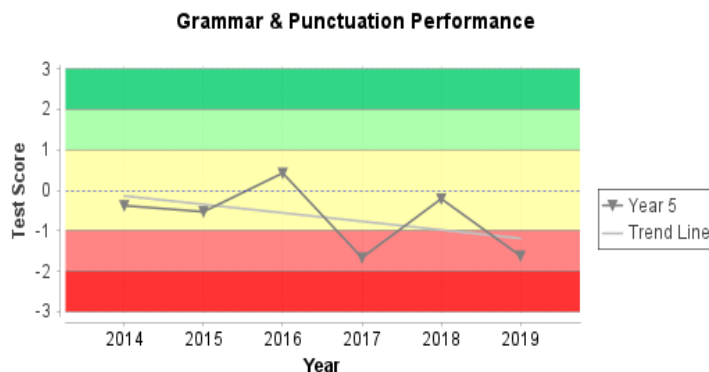
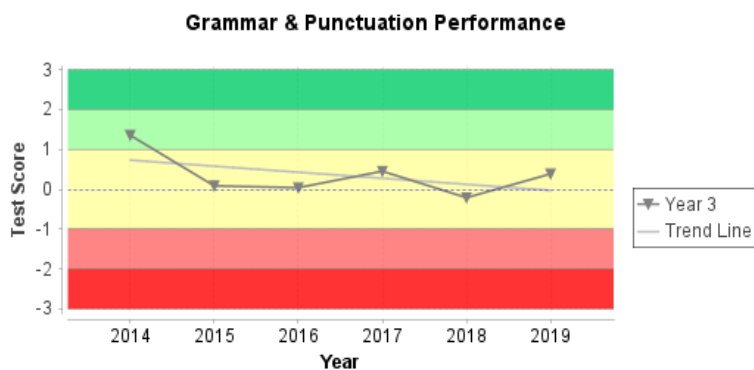
Planned Response

- Embed the Letters and Sounds phonics program in PP-Year 2.
- Implement the Heggarty program in K-2.
- Spelling PL in relationship to the whole school approaches for teachers throughout 2021.
- Embed the Spelling Mastery program in Years 3-6 as the explicit teaching approach to teaching spelling.
- Utilise the Writing Case Management approach to include spelling aspects.
- Literacy Leaders to observe and model spelling sessions in each classroom and provide feedback to teachers on their teaching practice.
- Review the Literacy scope and sequence documents to make them a comprehensive planning tool that links spelling to reading, writing and grammar.

Grammar

The year 3 longitudinal data indicates a peak in 2014 with result being 1.4 SD above the expected school mean. It was followed by a drop to be at the expected school mean for 2015/2016 followed by a slight increase in 2017 and then dipping below the expected school mean in 2018. The 2019 result was again a slight upwards turn.





The year 5 longitudinal data demonstrate a series of peaks and troughs over the past six years. In 2018 we saw a 1.4 SD rise bringing the school to just below the expected school mean. The 2019 results another dip of 1.4 SD to be 1.6 SD below the expected school mean. as in being just above the expected school mean.

The **positive** changes we have seen within the data have been the upwards movement in the Year 3 results.

The **concerns** is the upwards and downwards movement over the period 2017-2019 for both the Year 3 and Year 5 cohorts.

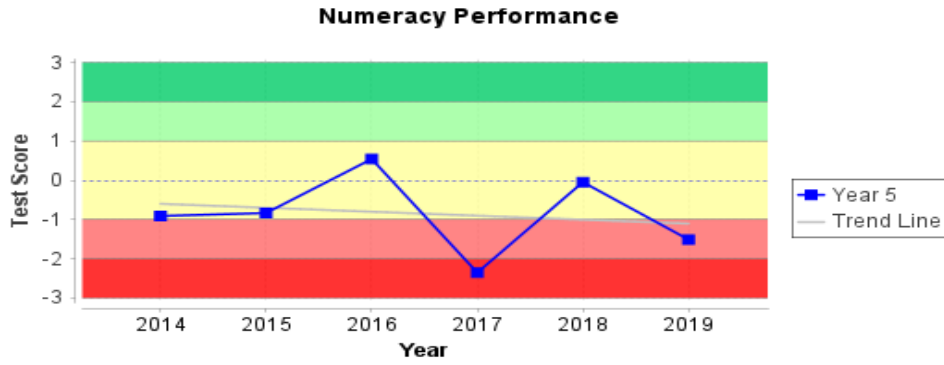
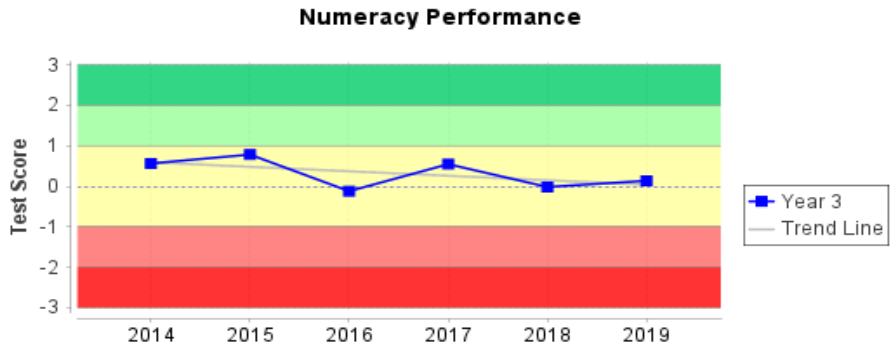
Staff believe there has been no structured approach to the teaching of Grammar within the school, leading to a lack of direction and linking between one year to the next.

Planned Response

- Ensure there is a focus on Grammar within the Writing Case Management from P-6.
- Literacy Leaders to observe and model spelling sessions in each classroom and provide feedback to teachers on their teaching practice.
- Implement a Grammar scope and sequence document to guide the teaching of Grammar from P-6.

Numeracy

The Year 3 longitudinal data shows a variable result across the Year 3 cohort over the past six years. The 2018 result was downwards to be -0.8 SD below the expected school mean. The 2019 results saw a steady with only a slight upwards movement.



The year 5 longitudinal data demonstrates a series of peaks and troughs from 2015 to 2018. The 2019 result indicates a drop of 1.5 SD to again placing us 1.5 SD below the expected school mean.

The **positive** changes we have seen within Numeracy is the steadying in the Year 3 cohort between 2018 and 2019.

The **concerns** derived from the data and in discussion with staff, is the lack of a Mental Computation program.



The perceived lack of engagement of students within Numeracy sessions.

The drop off between Year 3 and Year 5 as shown in the results is cause for concern.

Planned Response

- Implement the Top Ten Numeracy program as a whole school approach from P-6.
- Refine the whole school scope and sequence documents to be in line with the Top Ten program.
- Conduct Top Ten PL by the program developers at the commencement of the 2020 school year.
- Embed the use of the Acer Comparative Assessment as a means of data collection to inform teaching and learning.
- Embed the Numeracy Curriculum Leader role within the school, and provide release time for them to perform their role.
- Numeracy Leader to include classroom observations, coaching and modelling effective practice for teachers.
- Numeracy Leader to provide feedback to classroom teachers on their Numeracy sessions.

School Activities

Big Breakfast Welcome

Early in Term 1 2020 before the dreaded Covid-19 we conducted a Big Breakfast to welcome back all our students and families. The morning saw families and staff mixing and chatting about the year ahead. It proved to be a fantastic way to start the year and allowed many families to share stories about their Christmas holiday adventures.

Harmony Day Picnic

Harmony Day is dedicated to celebrating Australia's cultural diversity, and is timed to coincide with the United Nations' International Day for Elimination of Racial Discrimination. As a school we undertook a Harmony Day Picnic where our students celebrated cultural diversity. They also participated in a range of activities within their classroom. The day proved to be highly successful.

Volunteers Morning Tea

Our school relies on the contribution of members from our school community volunteering their time for so many things including being on the School Council, P&C, school excursions, Breakfast Club and so many more things. We wanted to take the time to thank all those who volunteer their time throughout the year and chose to invite them in to participate in a Volunteers Morning Tea. It was fantastic to see their smiles and thank them for the time they give to our school.

In Term Swimming

A critical life skill that our students need to learn is that of swimming. This is seen as highly important by the Department of Education and as such in-term swimming lessons are conducted for students from Pre Primary to Year 6 every year. During 2020 we were very fortunate that our students got to participate in in-term swimming lessons despite the impact of Covid-19. Well done to all our students for giving their best and learning a skill that will help keep them safe around water throughout their life.

Assemblies

Throughout 2020 each of our classrooms conducted a whole school assembly where students got the opportunity to showcase their learning and to perform in front of a large audience. There were so many amazing performances including the conduct of a Virtual Assembly due to the restrictions of whole school gatherings based on staying safe from Covid-19. This like all those that followed was really well received by our school community.



Food Sensation Incursion

During Term 3 students in years 2, 4 and 6 participate in the Food Bank Food Sensation Incursion. As part of this incursion, the children learnt about healthy eating and nutrition through fun activities and working in teams to cook a delicious healthy meal to share with the class. They got to take home a range of resources, including their very own recipe book! The Food Sensations program was delivered by qualified nutritionists and dietitians, and was provided to the school free of charge.



NAIDOC Week 2020 – Throughout Week 6 of Term 4 2020, Northam Primary School conducted our annual NAIDOC Day celebrations with a wide range of activities to celebrate our local Indigenous culture. A huge congratulation to our ATSI Committee for the enormous amount of planning and preparation they put into the week's activities. The committee members included Miss Stack, Mrs Rafferty, Mrs Purslowe, Miss Walraven, Miss McCullough, Miss Fordyce, Miss Ryan-Gadsden and Mrs Johnston. The activities included:

- Welcome to Country Smoking Ceremony
- Yarning Circle
- Bobby Hill presentation
- Face painting
- Bracelet making
- Necklace making
- Making and painting bird cages
- Painting of footprints on plant pots
- Planting of plants
- Damper tasting
- The final activity was a performance by Johnny Garlett and his Dancers.



We had fantastic community support with the conduct of the activities and we want to thank everyone for giving their time to our students and helping them to learn about our local Indigenous culture. In particular, a huge thanks to Frank Davies for conducting our Welcome to Country Smoking Ceremony, Kathy Davies for all her work in supporting those who were involved throughout the week and for the Damper making, Bobby Hill for his presentations about his journey as both an AFL footballer and as an Indigenous artist, it was inspiring for our students to learn that people from anywhere can make life a success in doing what they love. To Johnny Garlett and Dancers (Johnny Gartlett, Bobby Hill, Adrian and Johnny's two younger brothers) for the amazing show they put on and for the manner in which they included our students as part of the dancing. The Deadly Sista Girlz and Clontarf boys for assisting with activities and the WAHS Ear Service for their contribution.



Book Week - We celebrated Literacy in Term 4. The day started with a Book Week parade in the Undercover area, the students looked amazing and it was very evident of the effort put in by our parents to ensure their child dressed as their favourite character. During the week the students participated in a range of Literacy activities around a variety of book themes. A huge thanks to the teachers for the manner in which they each planned and conducted these activities.

Of course throughout that week our amazing P&C also ran the Book Fair in the Library. It takes a lot of coordination and organising for the Book Fair to occur and every cent that is spent at that Fair contributes back to our school in some way through sponsorship. Thank you to the P&C for your outstanding work, and thank you to all our families that supported the Book Fair by purchasing items for your children.



School Faction Carnival – The sun was shining as all our excited students made their way down to the Henry street oval to compete in the much anticipated Faction Athletics Carnival! What a fun filled and excitement crammed day we had! There were many hotly competed events and so much impressive sportsmanship displayed with loud cheering and awesome chants echoing across the oval.

We love to see the competitive spirit shine through in our kids, the determination in their eyes to do their best and the pride they display in representing their factions! What continues to make us proud is the great sportsmanship that is always displayed, whether it be cheering on a teammate, offering commiserations, shaking hands on the podium or encouraging a competitor to do their best. All of these qualities are examples of why we think the kids at Northam Primary are the best!

Well done to Green Faction for winning the overall Faction Carnival!

Thank you to Mr Robson for his organisation of the carnival, it was his first ever run school carnival and he did an awesome job.

We are lucky here at Northam Primary to have so many wonderful parents who are able to put their hands up to help out on days such as the faction carnival. From the set up in the morning, to the P&C members organizing the Subway Day lunch, place judges, officials and then the pack away team in the afternoon. Without all your help the day couldn't have been such a great success. Huge thanks to all the parent helpers!



Inter-School Athletics Carnival –Congratulations to all our students who were selected to represent Northam Primary School at the Interschool Athletics carnival held at the Henry Street Oval on the 18th September. We are all so proud of every single one of our competitors for their grit and determination, we came away with 2ND PLACE. Well done Northam PS on an awesome result and outstanding cheering! Great sportsmanship displayed by all. Special congratulations to Liam Ryall, Year 2 Champion Boy, Mantel Rossiter Year 4 Champion Boy, Gregory Clarkson Year 4 Runner Up Champion Boy and Kazeem Matsumoto Year 5 Champion Boy.

School Cross Country – Our School Cross Country event was held on the 9th June. The day went off extremely well as usual, and all our students gave their very best. Congratulations to both the individual age group winners and runners up as well as the overall faction winner being Green Faction.



Inter-school Cross Country – West Northam

On the 3rd August Northam PS sent a small group of students to West Northam Primary School to compete in the super tough Interschool Cross Country track. Northam Primary came in 2nd place overall. A huge congratulation to Sophie Sims Year 3 Champion Girl, Bailey Mauchline Year 3 Runner Up Champion Girl, Zari Gunn Year 6 Runner Up Champion Girl and Samuel Edwards Year 6 Runner Up Champion Boy.

Bullying No Way

Friday 20 March 2020 marked the 10th anniversary of the National Day of Action against Bullying and Violence (NDA). Northam PS hosted our Bullying No Way day on 13 March due to our busy term calendar.

Australia's key bullying prevention event for schools is celebrating 10 years of action, connecting communities to find workable solutions to bullying and violence. Operating since 2011, Bullying. No Way! delivers the NDA annually for Australian schools. The NDA encourages all students to stand together against bullying and violence, providing an opportunity for schools across Australia to showcase bullying prevention and response initiatives. Throughout the year, the Bullying. No Way! website supports schools with free, quality and evidence informed resources on bullying prevention in schools and early childhood settings. The theme for the NDA 2020 was Take Action Together. This theme aimed to elevate student voice, empowering young Australians to join the national conversation. Whether you're a parent, teacher, student or member of the broader community, everyone has a role to play. Let's Take Action Together.

Year 6 Camp –Our Year 6 students attended camp at Bickley School Camp for a week worth of team building, bonding and amazing fun during the week. The students had an amazing time participating in a range of activities including raft making, flying fox, high ropes course, canoeing and land search and rescue to name a few. A huge thanks to the staff and parents that attended the camp, their support was greatly appreciated by the students.



Year 6 Graduation – What an amazing evening our Year 6 graduating students had on Monday 14th December. Started with a graduation ceremony where all our students looked so amazing, we heard so many proud parent stories and gasps at the fact their child was now heading off to high school. Following the ceremony, the students participated in a sit down meal and dancing, that was supported by our P&C who prepared the meal and Year 5 parents who served the students, and then performed magic in packing away late in the evening.

The students looked stunning in their graduation clothes and really did take their moment in the sun to shine on centre stage. Their singing of their graduation song “Bring It All Back To You” was a real highlight and no doubt made their families very proud.



We hope our Year 6 Graduates take many memories of their time at Northam Primary School with them and wish them all the very best for high school. You will all be missed here at Northam Primary School.

End Of Year Concert

Wow what an amazing night we had on Thursday 10th December at our end of year concert. Our students and staff were extremely proud of the evenings performances. The singing, dancing and costumes were simply outstanding. Congratulations to all the individual award winners from each class, along with Science, Language and PE, you certainly deserved your awards.

A huge thank you to all the families and staff who helped set up the night, in particular Megan Worthington and her team at the Northam Recreation Centre, they went well and truly above what is normally expected of them ensuring the success of the evening through a very late change of venue due to inclement weather from being out on the oval to inside on the basketball arena. Thank you to Mr Shaw for his awesome work in setting up the stage, running the music and lighting on the night, also to Mr Southwell for assisting with the set up. To all involved behind the scenes your efforts certainly contributed to making this a very successful evening.



School Resources and Governance

Northam Primary School operates a One Line Budget. The majority of the Student Centered Funding received is assigned to staff salaries, with the remainder going towards our Cash Budget supporting our schools' programs, replacement and upgrading of resources, furniture and fittings, and general maintenance throughout our school.

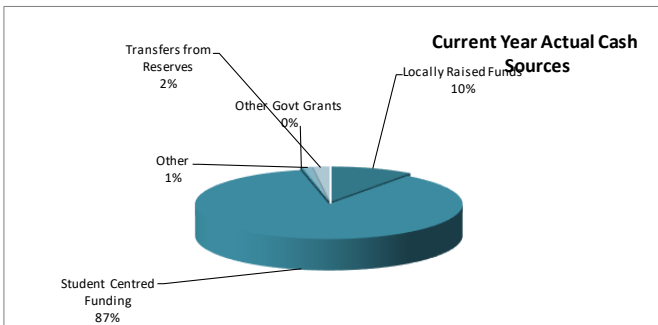
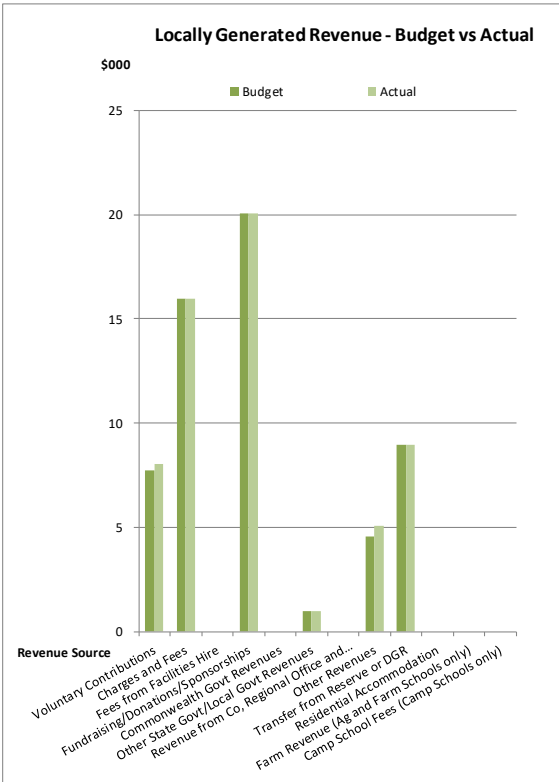
The cash budget carried the school through 2020 enabling support of our school's education programs, replacement and upgrading of resources, various furniture and fittings and building works through the school. The financial accounts for 2020 are attached as annex A.



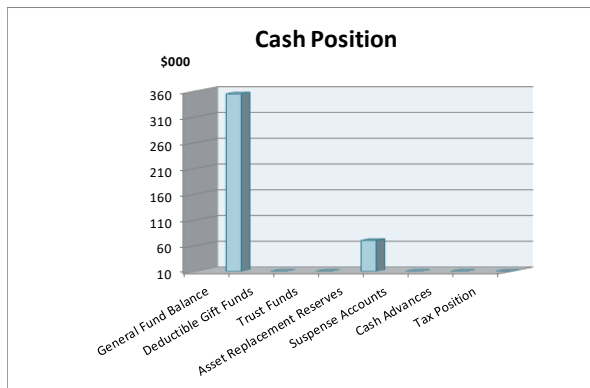
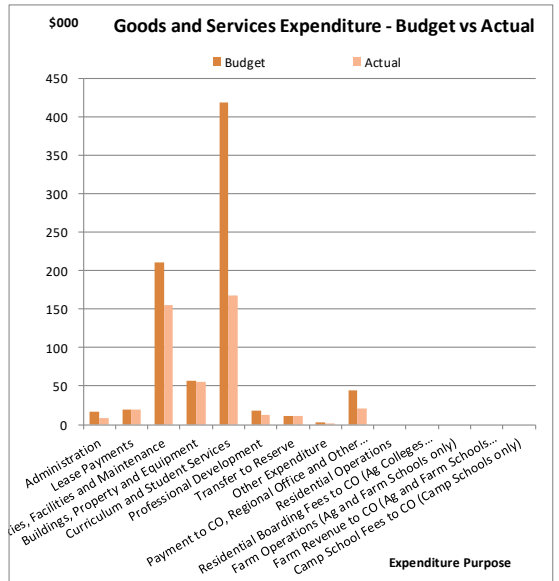
Northam Primary School

Financial Summary as at
31 December 2020

Revenue - Cash & Salary Allocation		Budget	Actual
1	Voluntary Contributions	\$ 7,734.00	\$ 8,034.00
2	Charges and Fees	\$ 15,950.00	\$ 15,949.06
3	Fees from Facilities Hire	\$ -	\$ -
4	Fundraising/Donations/Sponsorships	\$ 20,070.00	\$ 20,069.69
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ 1,000.00	\$ 1,000.00
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8	Other Revenues	\$ 4,578.00	\$ 5,087.19
9	Transfer from Reserve or DGR	\$ 8,955.00	\$ 8,955.00
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds		\$ 58,287.00	\$ 59,094.94
Opening Balance		\$ 365,445.00	\$ 365,444.82
Student Centred Funding		\$ 380,208.00	\$ 380,207.67
Total Cash Funds Available		\$ 803,940.00	\$ 804,747.43
Total Salary Allocation		\$ -	\$ -
Total Funds Available		\$ 803,940.00	\$ 804,747.43



Expenditure - Cash and Salary		Budget	Actual
1	Administration	\$ 16,799.00	\$ 7,769.25
2	Lease Payments	\$ 19,239.00	\$ 19,238.96
3	Utilities, Facilities and Maintenance	\$ 210,895.00	\$ 154,575.75
4	Buildings, Property and Equipment	\$ 56,379.00	\$ 55,008.25
5	Curriculum and Student Services	\$ 417,872.00	\$ 167,885.21
6	Professional Development	\$ 18,000.00	\$ 12,819.95
7	Transfer to Reserve	\$ 11,000.00	\$ 11,000.00
8	Other Expenditure	\$ 2,108.00	\$ 1,853.89
9	Payment to CO, Regional Office and Other Schools	\$ 44,897.00	\$ 20,297.91
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure		\$ 797,189.00	\$ 450,449.17
Total Forecast Salary Expenditure		\$ -	\$ -
Total Expenditure		\$ 797,189.00	\$ 450,449.17
Cash Budget Variance		\$ 6,751.00	



Cash Position as at:	
Bank Balance	\$ 424,006.20
Made up of:	\$ -
1 General Fund Balance	\$ 354,298.26
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 69,865.76
5 Suspense Accounts	\$ 4,095.18
6 Cash Advances	\$ -
7 Tax Position	\$ (4,253.00)
Total Bank Balance	\$ 424,006.20